



आन्तरिकगुणवत्ताश्वासनप्रकोष्ठः Internal Quality Assurance Cell

राष्ट्रियमूल्यांकनप्रत्यायनपरिषदः प्रवरसमिते: अध्यक्षणां सदस्यानां च हार्दं सागतम्



सम्पूर्णानन्दसंस्कृतविश्वविद्यालयः, वाराणसी

मार्गदर्शनम् (Guidance)



महामहिम श्रीमतीआनन्दीबेनपटेलमहोदयाः
कुलाधिपतिः

अध्यक्ष: (Chair Person)



प्रो. बिहारीलाल शर्मा

कुलपति:

22.08.2023 तः

उद्देश्य: (Objective)

विश्वविद्यालयस्य समग्रप्रदर्शने सचेतरूपेण, सुसंगतरूपेण,
उत्प्रेरकरूपेण च प्रदर्शनप्रणालीविकासः गुणवत्तायाः
निर्धारणम् च ।

**To develop a system for conscious, consistent and
catalytic improvement in the overall performance
of the University.**

विश्वविद्यालय के समग्र प्रदर्शन में सचेत, सुसंगत और उत्प्रेरक
सुधार के लिए एक प्रणाली विकसित करना ।

कार्यप्रणाली (Strategies)

- समयानुगुणं शैक्षणिकप्रशासनिकवित्तीयप्रगतेः निश्चयनम् ।
Ensure academic, administrative and financial progress over time.
समय के साथ शैक्षणिक, प्रशासनिक और वित्तीय प्रगति सुनिश्चित करना ।
- शिक्षणशोधगुणवत्तायाः प्रासंगिकतायाश्च दृढीकरणाय कार्यक्रमाणां आयोजनम् ।
Organize programs to strengthen the quality and relevance of teaching and research.
शिक्षण और अनुसंधान की गुणवत्ता और प्रासंगिकता को मजबूत करने के लिए कार्यक्रम आयोजित करना ।
- समकालीनशिक्षणव्यवस्थायाः मूल्यांकनप्रक्रियायाश्च क्रियान्वयनम् ।
Implementation of a contemporary learning system & assessment process.
समकालीन शिक्षण प्रणाली एवं मूल्यांकन प्रक्रिया का कार्यान्वयन ।
- विविधशैक्षणिकसंस्थाभिः संवादस्थापनम्
Establishing dialogue with various academic institutions.
विभिन्न शैक्षणिक संस्थानों के साथ संवाद स्थापित करना ।
- विश्वविद्यालयस्य विविधसमितीनां व्यवस्थितरूपेण सञ्चालनाय समन्वयस्थापनम् ।
To establish coordination for the systematic running of the various committees of the University.
विश्वविद्यालय की विभिन्न समितियों के व्यवस्थित संचालन के लिए समन्वय स्थापित करना ।

संघटनम् (Composition)

स्थापनावर्षम् (Establishment Year : 2011)



Prof. Ramesh Prasad
Coordinator
07.03.2025 to till date

Co- Coordinators : Dr. Vishakha Shukla, Dr. Madhusoodan Mishra

Sl. No.	Previous Coordinators	Period
1.	Prof. Hari Prasad Adhikari	<u>11.10.2023-06.03.2025</u>
2.	Prof. Shailesh Kumar Mishra	<u>10.09.2021-10.10.2023</u>
3.	Prof. Rampujan Pandey	<u>05.12.2020-09.09.2021</u>
4.	Prof. Sudhakar Mishra	<u>27.10.2016-04.12.2020</u>
5.	Prof. K.C. Dubey	<u>07.04.2011-26.10.2016</u>

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

गुणवत्ताश्वासनव्यूहानां प्रक्रियाणां च संस्थानीकरणाय आन्तरिकगुणवत्ताश्वासनकेन्द्रं विशेषतः योगदानं करोति ।

आन्तरिक गुणवत्ता आश्वासन प्रकोष्ठ (आईक्यूएसी) ने गुणवत्ता आश्वासन रणनीतियों और प्रक्रियाओं को संस्थागत बनाने में महत्वपूर्ण योगदान दिया है

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

संस्था आन्तरिकगुणवत्ताश्वासनकेन्द्रद्वारा निर्धारितनियमानुरूपं नियतकालेषु अध्यापनाधिगमप्रक्रियायाः, तत्र उपयुज्यमानायाः पद्धतेः, अधिगमपरिणामस्य च समीक्षां करोति ।

संस्था अपने शिक्षण-अधिगम प्रक्रिया, संचालन की संरचनाओं एवं पद्धतियों तथा अधिगम परिणामों की समीक्षा मानदंडों के अनुसार स्थापित IQAC के माध्यम से समय-समय पर करती है ।

**विगतपञ्चवर्षेषु IQAC इत्यस्य प्रगतिप्रतिवेदनम्
(Progress Report of IQAC during last five years)**

Meetings

Sl. No.	Year
1.	<u>2023-2024</u>
2.	<u>2022-2023</u>
3.	2021-2022
4.	<u>2020-2021</u>
5.	<u>2018-2019</u>
6.	<u>2019-2020</u>

प्रतिपुष्टि (Feedback)

1.4.1 Structured feedback received from

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- 5) Parents for design and review of syllabus semester wise/year-wise

1.4.1 अर्धसणाल्याः, वार्षिकसणाल्याः वा पाठ्यांशसंरचनार्थं समीक्षार्थं संरचिता तिपुष्टिः स्वीक्रियते –

१. छात्रेभ्यः
२. अध्यापकेभ्यः
३. वृत्तिदातृभ्यः
४. पूर्वच्छात्रेभ्यः
५. अभिभावकेभ्यः

A. Feedback collected, analysed, action taken and available on website

[Feedback Papers](#)

[Feedback Links](#)

Plan of Actions/Achievements

2023-2024

Plan of Action	Achievements/Outcomes
Promotion under CAS	Various number of faculties has been promoted.
Preparation for NAAC accreditation Cycle 3	Preparation of SSR
Preparation of AQAR	Preparation of AQAR 2023-24
Upgradation of Soul Software to version SOUL 3.0	Process is going on
Increase facilities for physically disabled students.	Construction of Ramps in various departments.
Attention on women security	All the public spaces on the campus such as Central Office, libraries, corridors, Classrooms, Bank, ATM, Post Office, Sports area, laboratories and parking Area is under CCTV coverage, with a centralized surveillance system to monitor the behavior and activities of students, staff, and visitors.
Equipe Security guard with modern equipment's.	A contract has been given to new agency for this.

Plan of Actions/Achievements

2022-2023

Plan of Action	Achievements/Outcomes
Work on Program Outcome, Program Specific Outcome, Course Outcome.	Implementation has been done.
CBCS implementation.	Action has been taken.
Proposal for Internal and external audit.	Committee have been formed.
Promotion under CAS	Various number of faculties has been promoted.
Online Education	OSTC (Online Sanskrit Teaching Center) has been established.

Plan of Actions/Achievements

2021-2022

Plan of Action	Achievements/Outcomes
Work on Program Outcome, Program Specific Outcome, Course Outcome.	By various meetings all departments have been familiar to this and started work in this direction.
Program revision year wise	By various meetings all departments have been familiar to this and started work in this direction.
Internal and external audit.	After a long discussion work in this direction has been initiated. .
Green Audit.	By conducting a meeting action in this direction has been taken.
Moocs and online Education	As per provisions step in this direction has been forwarded.

Plan of Actions/Achivements

2020-2021

Plan of Action	Achievements/Outcomes
Work on earlier recommendations of NAAC	Work is going on

2019-2020

Plan of Action	Achivements/Outcomes
To Prepare SSR for NAAC.	Work of IIQA submission is going on.
To understand the new terminology of NAAC.	New Guidelines based on Sanskrit has been put in IQAC meeting.
To ensure follow all recommendations of NAAC.	Different committee is working in this direction.

Plan of Actions/Achivements

2018-2019

Plan of Action	Achivements/Outcomes
To ensure follow all recommendations of NAAC.	Different committee is working in this direction.
To understand the new terminology of NAAC.	New Guidelines based on Sanskrit has been put in IQAC meeting.
To Prepare SSR for NAAC.	Work of IIQA submission is going on.

AQAR प्रस्तुति (Submission of AQAR)

AQAR Reviewed List

AQAR Submitted Details

Show entries

SI NO	HEI Name	AISHE ID	Academic Year	Submitted Date	Status	Cycle No
1	SAMPURNANAND SANSKRIT UNIVERSITY	U-0537	2023-2024	27-01-2025	Accepted	2
2	SAMPURNANAND SANSKRIT UNIVERSITY	U-0537	2022-2023	15-05-2024	Accepted	2
3	SAMPURNANAND SANSKRIT UNIVERSITY	U-0537	2021-2022	30-09-2023	Accepted	2
4	SAMPURNANAND SANSKRIT UNIVERSITY	U-0537	2019-2020	30-09-2023	Accepted	2
5	SAMPURNANAND SANSKRIT UNIVERSITY	U-0537	2020-2021	30-07-2023	Accepted	2
6	SAMPURNANAND SANSKRIT UNIVERSITY	U-0537	2018-2019	15-03-2020	Accepted	2

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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National Assessment And Accreditation Council



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Sampurnanand Sanskrit University
Varanasi, Uttar Pradesh as*

*Accredited
at the B⁺ level.*

Date : March 31, 2007



K. N. Singh
Director

• This certification is valid for a period of five years with effect from March 31, 2007
• An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C⁺ grade,
70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺ grade
(upper limits exclusive)

March 31, 2007/022



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
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Peer Team is pleased to declare the
Sampurnanand Sanskrit University
Jagatganj, Varanasi, Uttar Pradesh as
Accredited*

*with CSQA of 3.06 on four point scale
at A grade
valid up to December 09, 2019*

Date : December 10, 2014



Anand Kumar
Director



EC(SQ)/04/RAE/05

Meetings for NAAC Preparations

20.06.2019

27.01.2024

[08.07.2019](#)

03.02.2024

18.07.2019

08.02.2024

14.08.2019

16.03.2024

27.06.2022

20.03.2024

03.07.2022

04.04.2024

27.07.2023

11.01.2025

03.08.2023

15.02.2025

04.08.2023

20.02.2025

07.08.2023

03.05.2025

10.09.2023

09.10.2023

16.12.2023

17.12.2023

18.12.2023

19.12.2023

Meetings in RAJBHAVAN for NAAC Preparations



28.02.2024

ice-Chancellor - Prof. Bihari Lal Sharma with NAAC Team under the guidance of Hon'ble Chancellor

Meetings in RAJBHAVAN for NAAC Preparations



08.08.2023

**Vice-Chancellor - Prof. A.K. Tyagi with NAAC Team under the guidance of
Hon'ble Chancellor Smt. Anandiben Patel**

Meetings in RAJBHAVAN for NAAC Preparations



15.07.2022

Vice-Chancellor - Prof. Hareram Tripathi with NAAC Team under the guidance of

तृतीयचक्रस्य कृते NAAC मान्यतायाः इत्यस्य निर्माणे एकः
प्रमुखः भूमिका

(A major Role in preparation of NAAC Accreditation
for 3rd Cycle)

Institutional Information for Quality
Assessment

(IIQA)

Self Study Report

(SSR)

Data Validation and Verification

(DVV)

Promotion under CAS

Sl. No.	Name of the Teacher	Existing Academic Level	Promoted Academic Level	Due Date
1.	Dr. Madhusoodan Mishra Department of Jyotish	10	11	02.03.2020
2.	Dr. Vijay Kumar Pandey Department of Sahitya	13	14	23.01.2020
3.	Dr. Dinesh Kumar Garg Department of Prachinrajshastraarthshastra	13	14	30.01.2020
4.	Dr. Vijender Kumar Arya	10	11	06.10.2021
5.	Dr. Vidya Kumari Chandra Department of Adhunik Bhasha & Bhasha Vijyan	13	14	23.01.2022
6.	Dr. Vishakha Shukla Department of Education	12	13	13.11.2022
7.	Dr. Ravi Shankar Pandey Department of Sanskrit Vidya	11	12	12.04.2023
8.	Dr. Satyendra Kumar Yadav Department of Ved	10	11	28.02.2024

Promotion under CAS

Sl. No.	Name of the Teacher	Existing Academic Level	Promoted Academic Level	Due Date
9.	Dr. Durgesh Pathak Deptment of Nyay Vaisheshik	10	11	28.02.2024
10.	Dr. Kuppa Shri Guru Bilvesh Department of Vayakaran	10	11	29.02.2024
11.	Dr. Divya Chetan Brahamchari Department of Vayakaran	10	11	28.02.2024
12.	Dr. Kunj Bihari Dwivedi Department of Nayay Vaisheshik	10	11	29.02.2024

Appointment of Teachers

Year 2020

1.	Dr. Sharad Kumar Nagar	Assistant Professor	Rigved
2.	Dr. Vijay Kumar Sharma	Assistant Professor	Samved
3.	Dr. Satyendra Kumar Yadav	Assistant Professor	Athrvved
4.	Dr. Kunj Bihari Dwivedi	Assistant Professor	Nayay Vaisheshik
5.	Shri Durgesh Pathak	Assistant Professor	Nayay Vaisheshik
6.	Dr. Brajbhushan Ojha	Professor	Navya Vayakaran
7.	Dr. Bijendra Kumar Aarya	Assistant Professor	Navya Vayakaran
8.	Dr. Gayanendra Sapkota	Assistant Professor	Navya Vayakaran
9.	Dr. Divya Chetan Brahmchari	Assistant Professor	Navya Vayakaran
10.	Dr. Pramod Kumar Sharma	Associate Professor	Prachin Vayakaran
11.	Dr. Kuppa Shriguru Bilvesh	Assistant Professor	Prachin Vayakaran
12.	Shri Nitin Arya	Assistant Professor	Prachin Vayakaran
13.	Dr. Amit Kumar Shukla	Professor	Jyotish
14.	Dr. Raja Pathak	Assistant Professor	Jyotish
15.	Dr. Madhusoodan Mishra	Assistant Professor	Jyotish

[Related Papers](#)

Different Audits

Internal Academic Audit

Audit Date : 16.12.2023

Internal Administrative Audit

Audit Date : 17.12.2023

External Academic Audit

Audit Date : 24.01.2024

External Administrative Audit

Audit Date : 27.01.2024

Environmental Management System

Certification Date : 31 January 2024

Educational Organizations Management System

Certification Date : 30 January 2024

Energy Management System

Certification Date : 01 February 2024

Green Education Campus

Certification Date : 03 February 2024

Gender Equality

Certification Date : 02 February 2024



National Institutional Ranking Framework

Parameters



Teaching Learning
& Resources



Research and Professional
Practice



Graduation
Outcome



Outreach & Inclusivity



Perception

University ID for NIRF : IR-O-U-0537



Programme Outcomes



Programme Specific Outcomes



Course Outcomes



Quality Programmes

Sl. No.	Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1.	NAAC ASSESSMENT CONTEXT, PROCESS & DIMENSION	16.03.2019	99
2.	NAAC ASSESSMENT CONTEXT, PROCESS & DIMENSION	17.03.2019	99
3.	NAAC ASSESSMENT PROCESS & DIMENSION	03-March-2020	87
4.	Online Training Programme	16.10.2020	300
5.	NAAC Workshop	13.05.2023	260
6.	Manuscripts Cataloging and Conservation	05.06.2023- 07.06.2023	47

Workshop

On

NAAC ASSESSMENT CONTEXT, PROCESS & DIMENSION

From March 16 to 17, 2019

Chief Guest, Prof. A. K. Shukla, Faizabad University, Faizabad
Prof. Rajaneesh Kumar Shukla, ICPR, New Delhi
Prof. Kripa Shankar Jaiswal, MGKVP and Others
IQAC – Coordinator : Prof. K.C. Dubey

Venue : Auditorium, Panini Bhavan Time : 11.00 am

**SAMPURNANAND SANSKRIT UNIVERSITY, VARANASI & KASHI :
AN INTRODUCTION**

Sanskrit is the most ancient and excellent among the languages of the world. It is significant for the invaluable treasure of knowledge. This language contains not only a rich fund of knowledge for people of India but it is also an unparalleled way to acquire knowledge. In order to preserve and enrich traditional scholarship coupled with a sincere mission to bring out the best in India and western outlooks, this University was founded on 22 March, 1958 by the then Chief Minister Dr. Sampurnanand and Education Minister Pt. Kamalapati Tripathi at Varanasi, the oldest cultural and religious city of India with the name of Varanaseya Sanskrit Vishwavidyalaya. It was renamed as Sampurnanand Sanskrit University under the UP State University Act, 1973, w.e.f. 16th Dec., 1974.

Sampurnanand Sanskrit University had a glorious past. Previously it was Sanskrit College of Benares. It was set up in 1791. If its former shape is included, it has an excellent history of more than 200 years. Its main aim was to establish an international centre for study and research in Sanskrit literature. It was to synthesise the oriental and occidental currents of knowledge while preserving the traditional aspect of learning. The University has a large area of jurisdiction confined not only to remote corner of India but even beyond to Sikkim, Bhutan, Leh and Laddakh.

Kashi, the educational and cultural capital of India, is situated on the holy river Ganga which is the symbol of purity and excellence. It is the eternal city, the city of lord Vishwanath. There is an aspect of divinity about Kashi - a factor which establishes the standard of culture and religion with such significance that it will always be a source of inspiration and divine light to the humanity at large. Varanasi is the oldest centre of learning and education - an aspect stressed by the Universities (five in number) established in different parts of the city. The Vedic religion has prevalence among the forms of worship in Kashi. It is here that the Ram Charit Manas, the greatest Hindi epic, was completed. Besides, the city is the famous centre of trade and commerce. The plant of DLW symbolises the industrial perspective of the city. Sarnath, the Buddhist pilgrimage of historical significance is a place of international repute.



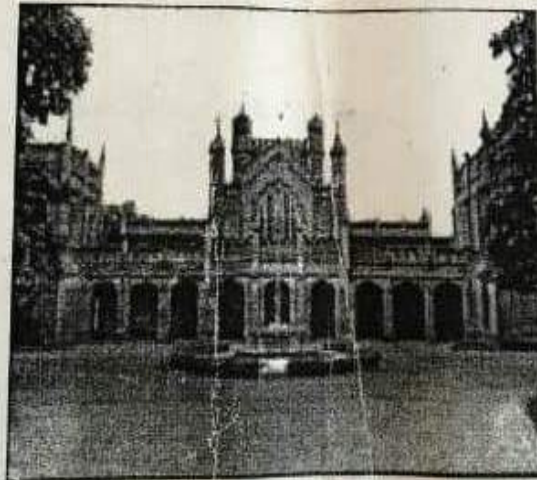
**SAMPURNANAND SANSKRIT UNIVERSITY
VARANASI**

ACCREDITED WITH 'A' GRADE

**Workshop
On**

**NAAC ASSESSMENT
CONTEXT, PROCESS & DIMENSION**

MARCH 16-17, 2019



**ORGANIZED BY
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ABOUT THE INTERNAL QUALITY
ASSURANCE CELL (IQAC)**

Quality enhancement is the main motive behind the establishment of the IQAC. The main objective is to set certain targets and achieve the desired level of excellence by adopting different procedures and taking academic and administrative initiative for assuring quality. The primary objective of the IQAC is to establish a healthy pattern for desired improvement in the specific role and performance of higher education institutions. With the above end in view, Sampurnanand Sanskrit University, Varanasi established IQAC on 07.04.2011 with an apparent assignment to strengthen the process of ensuring quality education to students in Co-ordination with the affiliated Sanskrit Colleges.

Workshop

On

NAAC ASSESSMENT PROCESS & DIMENSION

March 03 2020

Chief Guest, Prof. Krishna Kant Sharma, BHU, Varanasi
Vice-Chancellor, Prof. Raja Ram Shukla, S.S.V.V., Varanasi
Prof. Kripa Shankar Jaiswal, MGKVP and Others
IQAC – Coordinator : Prof. K.C. Dubey

Venue : Auditorium, Panini Bhavan, Time : 11.00 am

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**SAMPURNANAND SANSKRIT UNIVERSITY
VARANASI**

ACCREDITED WITH 'A' GRADE

**Workshop
On**

**NAAC ASSESSMENT
PROCESS & DIMENSION**

3RD MARCH 2020



**ORGANIZED BY
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

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ASSURANCE CELL (IQAC)**

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Workshop On

NAAC TRAINING

May 13, 2020

Chief Guest, Prof. S.C. Sharma, Director, NAAC, Bangalore – 560072

Main Speaker, Dr. Nilesh Pandey

Vice-Chancellor, Prof. Hare Ram Tripathi

IQAC – Coordinator : Prof. Hari Prasad Adhikari

IQAC-Co-Coordinator : Dr. Raja Pathak

Venue : Gokul Chand Jain Hall Time : 11.00 am

महत्व बताया, सवालों के दिए जवाब

नैक ग्रेडिंग

वाराणसी, वरिष्ठ संवाददाता। नैक बेंगलुरु के निदेशक प्रो. एससी शर्मा शनिवार को संपूर्णानंद संस्कृत विवि पहुंचे। यहां कार्यशाला में उन्होंने शिक्षकों से नैक मूल्यांकन प्रक्रिया पर चर्चा की। विश्वविद्यालय को और बेहतर ग्रेड लाने में मदद का आश्वासन दिया। बौद्ध कक्ष सभागार में कार्यशाला में उन्होंने सरस्वती भवन पुस्तकालय की प्रशंसा करते कहा कि ऐसा पुस्तकालय विश्व में दुर्लभ है।

नैक के मुख्य परामर्श विशेषज्ञ सलाहकार डॉ. निलेश पांडेय ने नैक के महत्व तथा एसएसआर एवं एसएसआर भरने के बारे में बताया। नैक के शैक्षणिक सलाहकार रविशंकर भट्ट ने नैक पर विस्तार से तैयारियों



संपूर्णानंद संस्कृत विश्वविद्यालय में शनिवार को कुलपति प्रो. हरेराम त्रिपाठी ने नैक के निदेशक प्रो. एससी शर्मा का स्मृति चिह्न देकर स्वागत किया।

एवं उसके समीक्षात्मक पहलू पर प्रकाश डाला। विभागाध्यक्षों, संकायाध्यक्षों, आईक्यूएसी के सदस्यों की जिज्ञासाओं पर विशेषज्ञों ने जवाब भी दिया। वीसी प्रो हरेराम त्रिपाठी ने आगतों का स्वागत करते हुए विवि के इतिहास और गौरव पर प्रकाश डाला।

इसके बाद प्रो एससी शर्मा काशी विद्यापीठ भी गए। कुलपति प्रो. आनंद कुमार त्यागी ने संगोष्ठी की अध्यक्षता की। संचालन प्रो रश्मि सिंह व धन्यवाद ज्ञापन प्रो बृजेश सिंह ने किया। इस अवसर पर कुलसचिव डॉ सुनीता पांडे, प्रो अमिता सिंह व अन्य मौजूद रहे।



Workshop

On

ONLINE TRAINING PROGRAMMING ON E LEARNING

October 16 2020

IQAC – Coordinator : Prof. Hari Prasad Adhikari

IQAC-Co-Cordinator : Dr. Raja Pathak

Dr. Madhusoodan Mishra

Dr. Kunj Bihari Dwivedi

Principal : Shashtrarth Sanskrit Mahavidyalaya

**Principal : Nepali Sanskrit Mahavidyalaya
and others**

Venue : Online Study Center Time : 11.00 am

उ-11 ज 17-10-2020 (5)

५०

संपूर्णानंद संस्कृत विश्वविद्यालय में ई-लर्निंग पर चर्चा

संपूर्णानंद संस्कृत विश्वविद्यालय के श्रमण विद्या संकाय के स्मार्ट सभागार में ई कंटेंट परिचर्चा सम्बद्ध संस्कृत महाविद्यालयों के प्रतिनिधियोंए प्राचार्यों के साथ प्रोफेसर हरिप्रसाद अधिकारी की अध्यक्षता में संपन्न हुई। इस परिचर्चा में ई कंटेंट, लर्निंग, ऑनलाइन तथा ऑफलाइन अध्ययन की पद्धति पर चर्चा की गई। डॉक्टर राजा पाठक ने पावर प्वाइंट प्रजेंटेशन के माध्यम से ई कंटेंट अपलोड्स, ब्लैंड लर्निंग अध्ययन की पद्धति व अन्य दिशा निर्देश रखे। कार्यक्रम में से सम्बद्ध कई महाविद्यालयों के प्राचार्य एवं प्रतिनिधि शास्त्रार्थ महाविद्यालय, रामानुज दर्शन महाविद्यालय एवं नेपाली संस्कृत महाविद्यालय प्रमुखता से सक्रिय रहे। कार्यक्रम का संचालन डॉक्टर मधुसूदन मिश्र एवं धन्यवाद ज्ञापन डॉक्टर कुंज बिहारी दिवेदी ने किया।

Workshop On NAAC TRAINING June 28, 2023

**Chief Guest, Prof. J.P. Pandey, Vice Chancellor Madan Mohan Malviya
Pravidhik Vishwavidyaliya, Gorakhpur
Prof. Ram Kishor Tripathi, Rampoojan Pandey, Prof. Rajnath**

Venue : Yog Sadhana Kendra Time : 11.00 am



सम्पूर्णानन्द संस्कृत विश्वविद्यालय, वाराणसी

नैक प्रशिक्षण कार्यशाला

(दिनांक-28.06.2022)

राजभवन कार्यालय, उत्तर प्रदेश द्वारा दूरभाष पर अवगत कराया गया है कि दिनांक 11 जुलाई, 2022 को माननीय कुलाधिपति महोदय की अध्यक्षता में विश्वविद्यालय की नैक रेटिंग का प्रस्तुतिकरण किया जाना है। उक्त बैठक को वृष्टिगत रखते हुए दिनांक 28.06.2022 को पूर्वाह्न 11.00 बजे नैक प्रशिक्षण (कार्यशाला) का आयोजन किया गया है। नैक मूल्यांकन से सम्बन्धित प्रशिक्षण प्रो० जे०पी० पाण्डेय, कुलपति, मदन मोहन मालवीय प्राविधिक विश्वविद्यालय, गोरखपुर द्वारा दिया जायेगा। उक्त कार्यशाला में पूर्व में गठित समिति पत्रांक कु०स०3984/2021 दिनांक 17 नवम्बर, 2021 एवं पत्रांक कु०स०/5951/2022 दिनांक 31 मार्च, 2021 के अधोलिखित अध्यक्ष एवं सदस्यगण उपस्थित हुए-

1. प्रो० रामकिशोर त्रिपाठी 28/6/22
2. प्रो० रामपूजन पाण्डेय 28-6-2022
3. प्रो० हरिशंकर पाण्डेय 28.06/22
4. प्रो० हरिप्रसाद अधिकारी 28/06/2022
5. प्रो० रमेश प्रसाद 28.6.22
6. प्रो० सुधाकर मिश्र
7. प्रो० हीरककान्ति चक्रवर्ती 28/6/22
8. प्रो० महेन्द्र पाण्डेय 28/06/22
9. प्रो० शैलेश कुमार मिश्र 28.6.22
10. प्रो० विधु द्विवेदी 28/06/2022
11. प्रो० अमित कुमार शुक्ल 28.6.2022
12. डॉ० दिनेश कुमार गर्ग 28/6/2022
13. डॉ० विद्या कुमारी चन्द्रा 28/6/2022
14. प्रो० हरिशंकर पाण्डेय 28/6/22
15. डॉ० विशाखा शुक्ला 28/6/2022
16. डॉ० राजा पाठक 28/6/2022

Workshop On

MANUSCRIPT CATALOGUING AND PRESERVATION

From June 05-07 2023

Chief Guest, Dr. Anirban Das, Director, National Manuscript Mission

Main Speaker, Prof. Hirak Kanti Chakarvarty

Prof. Ram Kishor Tripathi

Prof. Rajnath

Venue : Online Study Center Time : 11.00 am

पांडुलिपियों के छिपे ज्ञान को सार्वजनिक किया जाय

संबोधन

पांडुलिपियों के संरक्षण पर कार्यशाला

संपूर्णानंद में आयोजित कार्यशाला में पूरे देश से आए 50 विद्वानों ने किया प्रतिभाग वाराणसी। राष्ट्रीय पांडुलिपि मिशन द्वारा भारत सरकार द्वारा छिपी हुई ज्ञान को प्रज्वलित करने के लिये संकल्पबद्ध है। भारत में 50 लाख पांडुलिपियां हैं लेकिन 35 हजार ही देखी जा सकती हैं। इसमें छिपे ज्ञान राशि का उद्घाटन और संरक्षण करने की आवश्यकता है, जिसके माध्यम से शोध कार्य करके उसे जनमानस के ज्ञान में वृद्धि की जा सकती है।

उक्त विचार राष्ट्रीय पांडुलिपि मिशन इंदिरा गांधी राष्ट्रीय कला केंद्र (संस्कृति मंत्रालय भारत सरकार) एवं



संपूर्णानंद संस्कृत विश्वविद्यालय के संयुक्त तत्वावधान में बौद्ध सभागार में आयोजित पांडुलिपियों का सूचीकरण एवं संरक्षण के लिए त्रिदिवसीय कार्यशाला में राष्ट्रीय पांडुलिपि मिशन के निदेशक डॉ. अनिर्वाण दास ने बतौर मुख्य अतिथि व्यक्त किया। यह कार्यशाला सोमवार से 07 जून तक चलेगी। निदेशक डॉ. दास ने बताया कि राष्ट्रीय पांडुलिपि मिशन की स्थापना

पूर्व पीएम अटल बिहारी वाजपेयी द्वारा फरवरी 2003 में भारत सरकार की संस्कृति मंत्रालय के आधीन की गयी थी। मिशन की विशाल निधि में छिपी हुई भारत की ज्ञान परंपरा को पुनः प्राप्त करने की दिशा में राष्ट्रीय प्रयास है। विशिष्ट अतिथि आधुनिक ज्ञान विज्ञान संकायाध्यक्ष प्रो. हीरककांत चक्रवर्ती ने कहा कि आज पांडुलिपियों का सूचीकरण करके डिजिटाइजेशन किया जाना जरूरी है। अध्यक्षता करते विवि के वरिष्ठ आचार्य प्रो. रामकिशोर त्रिपाठी ने कहा कि पांडुलिपियों का निर्माण व धारण हमारे प्राचीन महर्षियों के व्यवहार को नियंत्रित करती है। त्रिदिवसीय कार्यशाला के संयोजक एवं संचालक पुस्तकालयाध्यक्ष प्रो. राजनाथ ने स्वागत भाषण करते हुये कहा कि यहां पर संरक्षित अनमोल एवं दुर्लभ पांडुलिपियों के भारतीय ज्ञान राशि से वैश्विक स्तर पर जन-जन लाभान्वित होंगे।

3.3 Number of quality initiatives by IQAC for promoting quality culture per year
 प्रतिवर्षम् आन्तरिकगुणवत्ताश्वासनकेन्द्रेण गुणवत्तासंस्कृतिविकासार्थम् आयोजितानां गुणवत्तोपक्रमाणां सङ्ख्या ।

A Meeting on NAAC recommendations : 09.11.2020

NAAC Recommendations of 2 nd Cycle	Implemented / In Process
Fill the vacant teaching and technical posts	<p><u>Implemented</u></p> <p>Some posts of Assistance Professor, Professor and Associate Professor has been filled.</p> <p><u>Implemented</u></p> <p>Technical Posts has been filled by Promotion like Data Entry Operator to Computer Operator and Programmer to System Analysis.</p>
Institute chairs for scholars in residence	In Process
Implement CBCS	<u>Implemented</u>
Develop the Museum of Archeology as a world class Museum	<u>In Process</u>
Explore the possibilities of getting international patents on ancient Indian game of playing cards and other artifact in its Museum of Archeology	<u>In Process</u>
Provide sufficient equipment in the language lab and the computer centre	Implemented

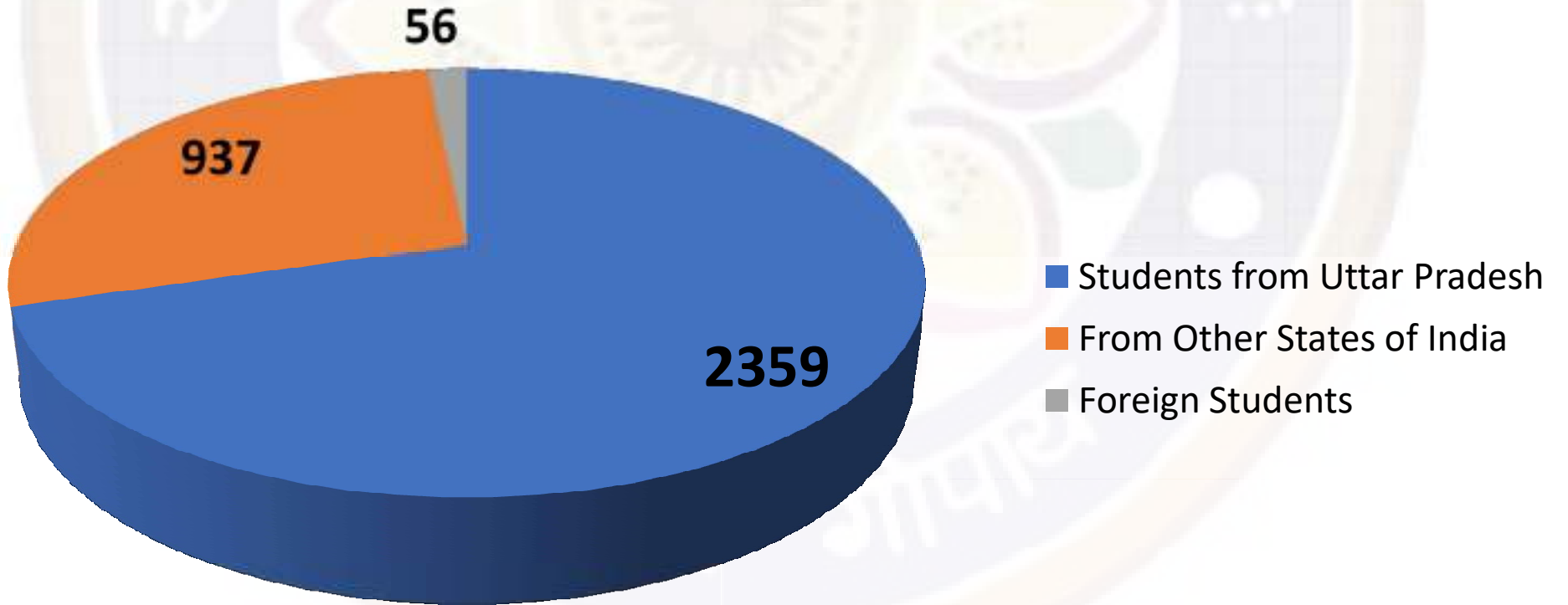
NAAC Recommendations of 2 nd Cycle	Implemented / In Process
Establish a Women's Study Centre, a Recreation Centre and construct sufficient number of toilets.	Implemented
Constitute a Shastrarthapatishad (Council for Dialectical Reasoning)	Implemented
Re-start the scheme of Shastrapraudhi for teaching of rare shastric texts not prescribed in the syllabi to selected learners, and Saraswata Peeth to train the students of traditional courses in ICT and spoken English.	Implemented
Include Natyashastra studies (Sanskrit Theatre) in the curriculum of Sahitya Department and explore the possibilities of creating a repertory and a natyagriha using state of art technique.	Implemented
Provide exposure to teachers in modern methods of teaching/ICT by deputing them to visit Centres of Excellence within India and abroad.	Implemented
Welfare measures and skill development facilities for all employees.	Implemented

NAAC Recommendations of 2nd Cycle	Implemented / Not Implemented/In Process
Start Academic Staff College specifically for sanskrit and College Development Council	In Process
Conduct regular Academic and Administrative Audit.	Implemented
Enhance use of ICT in academic, administration and examination related works.	Implemented
Complete library automation and subscribe to standard journals.	In Process
Create facility for the differently-abled persons.	Implemented
Conduct a study through an outside agency to explore possibilities for revenue generation	Implemented

प्रदेशानुसारं छात्राणां संख्या

Students from Uttar Pradesh	2359
From Other States of India	937
Foreign Students	56

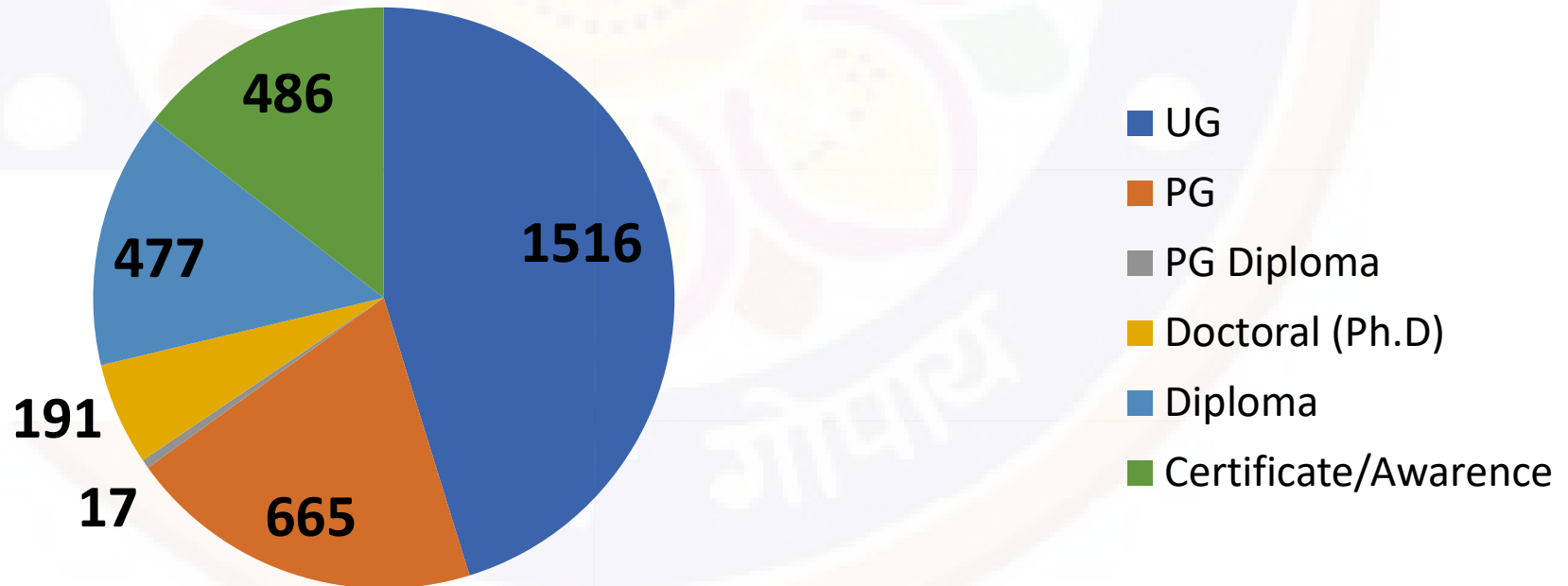
Diversity of Students



कार्यक्रमानुसार छात्राणां संख्या

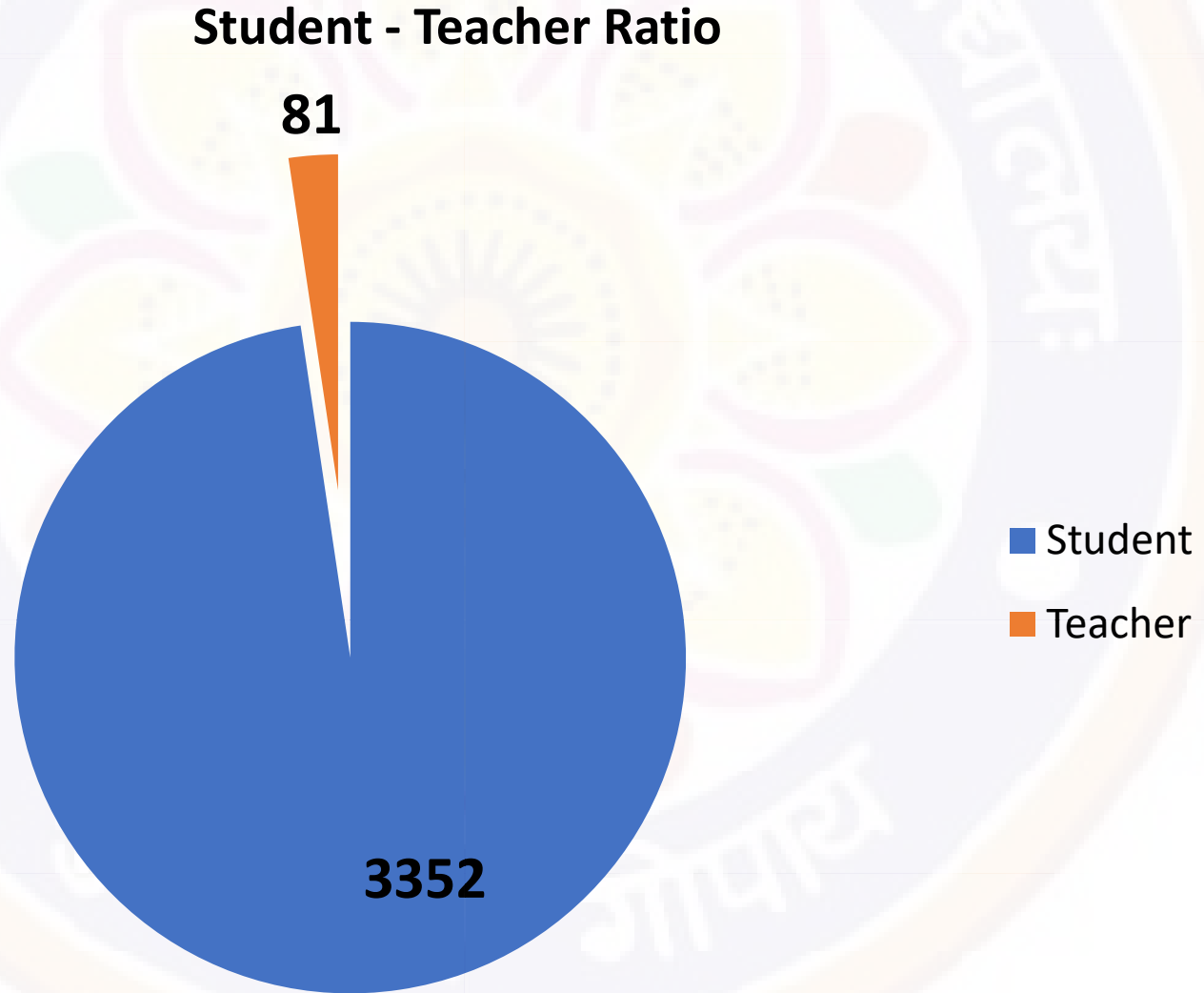
UG	1516
PG	665
PG Diploma	17
Doctoral (Ph.D)	191
Diploma	477
Certificate / Awareness	486

Programme wise details of students - admission



शिक्षकछात्रयोः अनुपातः

Students	3352	Ratio : 1:41
Teachers	81	

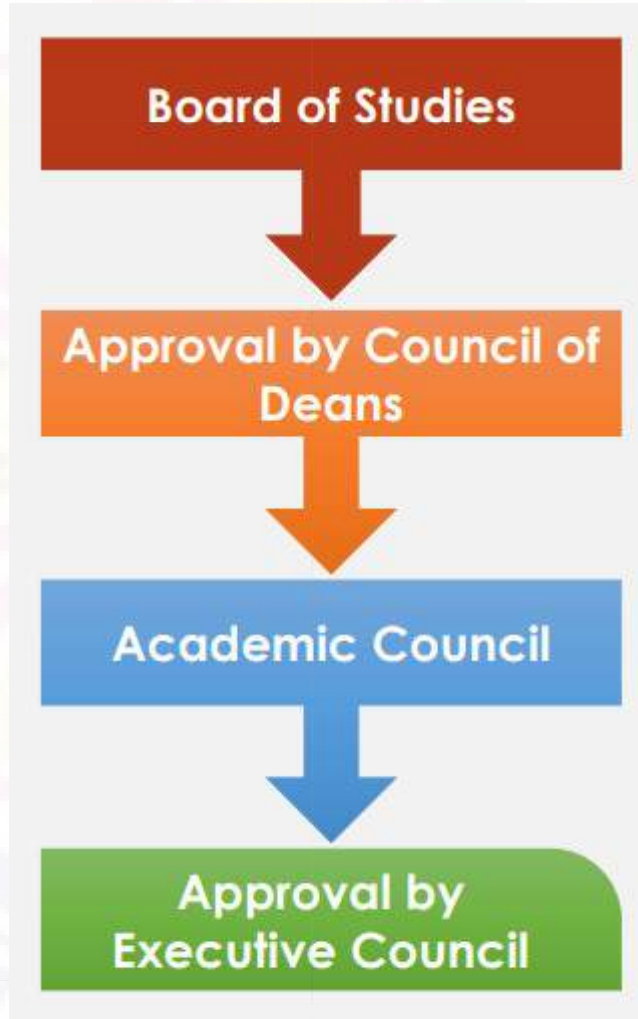


National Assessment And Accreditation Council

Criterion-1

Curricular Aspects

Every day new changes are being made to preserve the antiquity in accordance with the current tradition in all the nations established by Sampurnanand Sanskrit University, Varanasi.



Cross Cutting Issues incorporated in curriculum

Gender Related Issues

- Gender
- Society
- Women's Issues

Professional Ethics

- Research Ethics
- Occupational Practices



Environmental Issues

- Environmental Issues and Protection
- Ecological Principles

Values

- Value Added curriculum
- Traditional system of Shastric learning

Structured Feedback

Collected, Analysed and Implemented at University level

१. क्या आप अपने सम्बन्धित कक्षा के वर्तमान पाठ्यक्रम से संतुष्ट हैं?

☒ हाँ ☐ नहीं

२. क्या वर्तमान पाठ्यक्रम में आप कुछ सुधार चाहते हैं?

☒ हाँ ☐ नहीं

३. क्या आप अपने पाठ्यक्रम को और अधिक रोजगारपरक बनाना चाहते हैं?

☒ हाँ ☐ नहीं

४. क्या आप अपने पाठ्यक्रम में संगणक का समावेश चाहते हैं?

☒ हाँ ☐ नहीं

५. क्या आपके शिक्षक कक्षा में स्पष्ट भाषा में पढ़ाते हैं?

☒ हाँ ☐ नहीं

६. क्या आपके शिक्षक शालीनतापूर्वक पढ़ाते हैं?

☒ हाँ ☐ नहीं

७. क्या आपके शिक्षक कक्षा में आपकी बात को ध्यान से सुनते हैं?

☒ हाँ ☐ नहीं

८. क्या आपके शिक्षक उदाहरण देकर पढ़ाते हैं?

☒ हाँ ☐ नहीं

९. क्या आपके शिक्षक समय से अपना पाठ्यक्रम समाप्त करते हैं?

☒ हाँ ☐ नहीं

१०. क्या आपके शिक्षक आपकी कमियों को अलग से समय देकर दूर करते हैं?

☒ हाँ ☐ नहीं

११. यदि विश्वविद्यालय में योग का पाठ्यक्रम प्रारम्भ किया जाए तो क्या आप सहमत हैं?

☒ हाँ ☐ नहीं

१२. यदि विश्वविद्यालय में ज्योतिष का ऑनलाईन पाठ्यक्रम प्रारम्भ किया जाए तो क्या आप सहमत हैं?

☒ हाँ ☐ नहीं

१३. यदि विश्वविद्यालय में कर्मकाण्ड का ऑनलाईन पाठ्यक्रम प्रारम्भ किया जाए तो क्या आप सहमत हैं?

☒ हाँ ☐ नहीं

१४. उपरोक्त के अतिरिक्त अन्य ऑनलाईन पाठ्यक्रम भी आप प्रारम्भ कराने के इच्छुक हैं?

☒ हाँ ☐ नहीं

Submit

Criterion-2

Teaching-learning and Evaluation

Catering to Students Diversity

Slow Learners



Extra Classes, Use of Simple Standard Sanskrit
Revision, Home work, Speaking

Advanced Learners



Vagvardhini Parisad, Shastrapraudhih
Special Lecturer, Shastriya Vayakhayanmala

Teaching- Learning Process



Experimental Learning

Practical, Presentations & Training Sessions



Problem Solving Methodologies

Observe, Analyse, Interpret, Find Solution, Validate & Apply



Participative Learning

Group Discussions, Assignments, field work, poster & oral presentation, Research Projects, case Studies



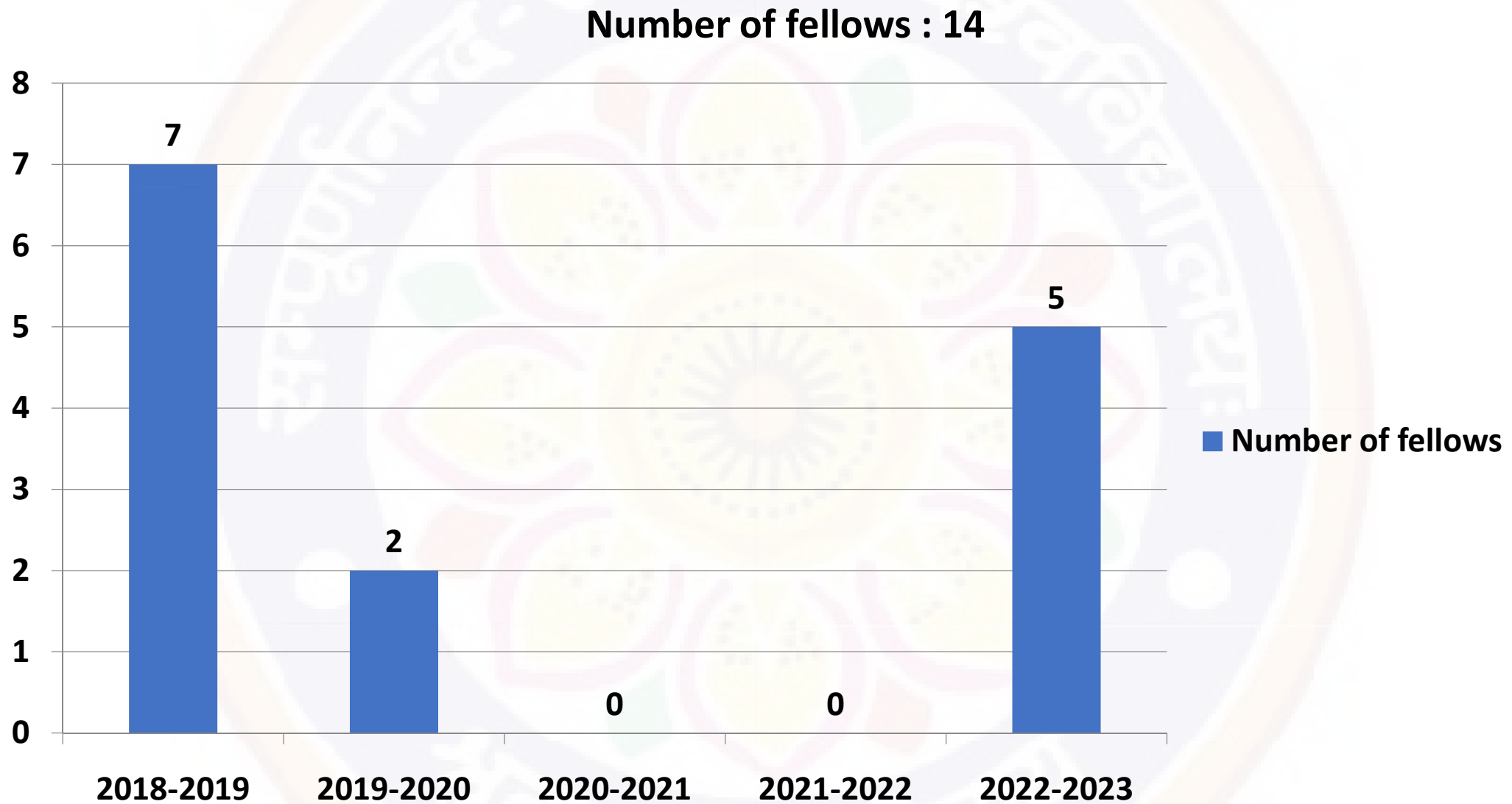
Criterion-3

Research, Innovations and Extension

Promotion of Research



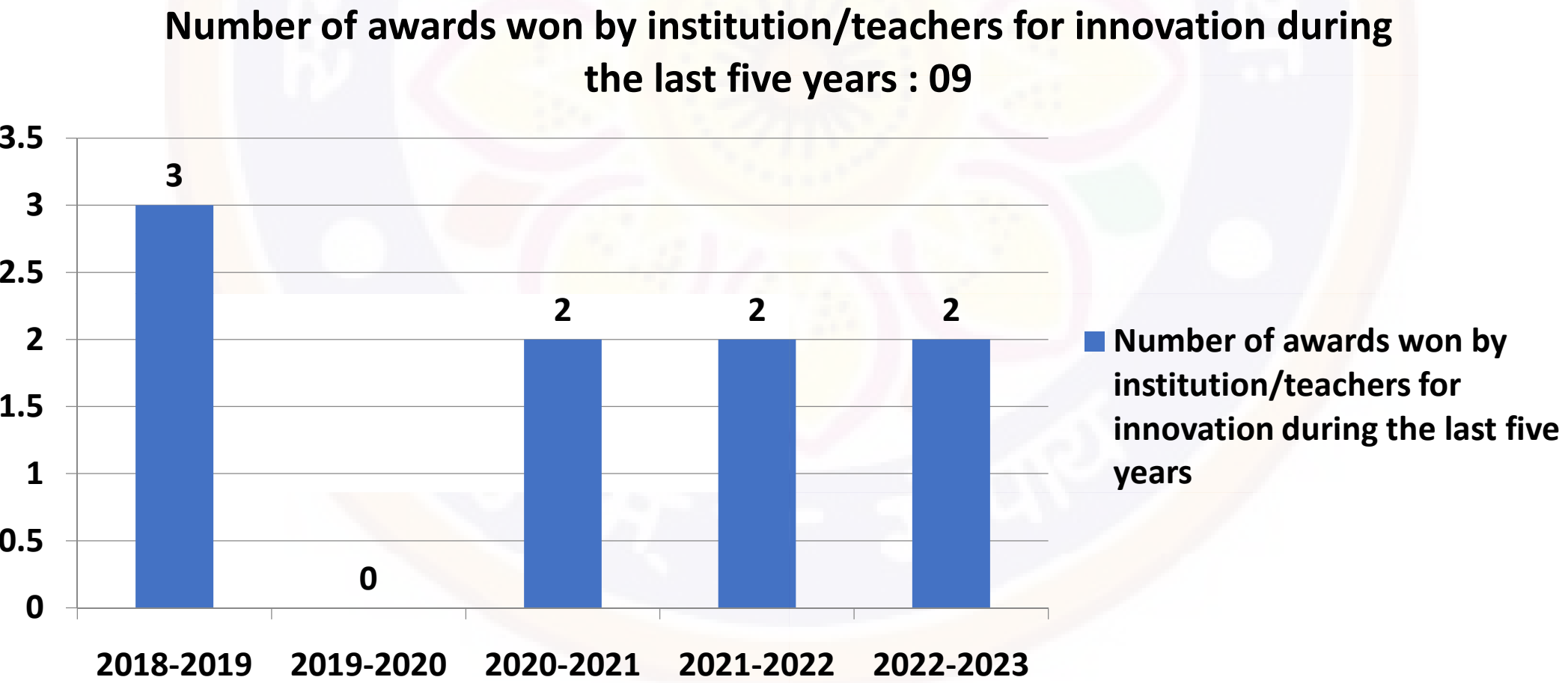
The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows



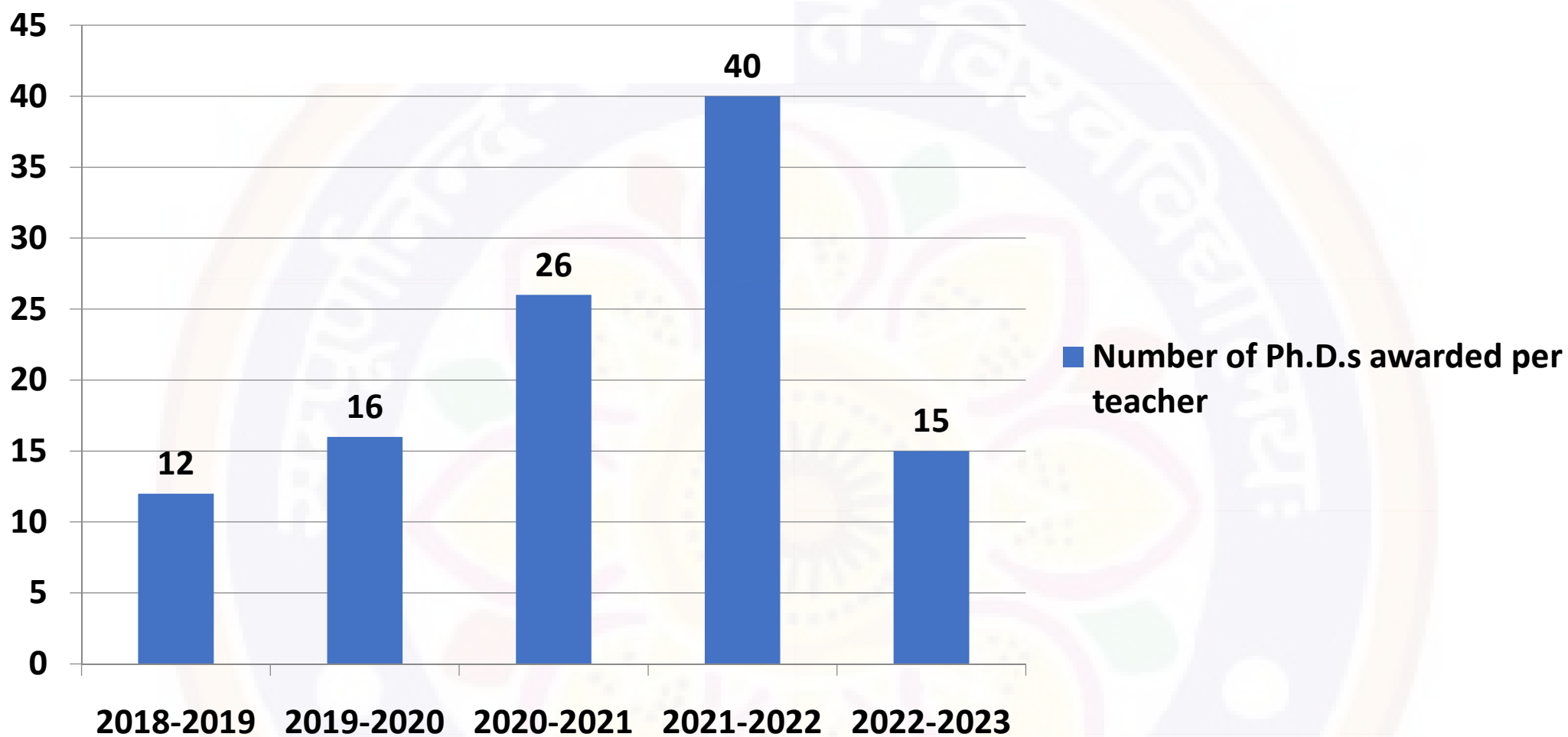
Facilities of the University

Sanskrit as the compulsory medium of writing thesis/ dissertation/ Project Report etc.

Institution has created an eco-system for innovations including Incubation centre/ Research Labs/ Manuscript repositories/ subject based networks/ teaching learning centers (TLC)/ MOOCS studio/ NRC and other initiatives for creation and transfer of knowledge

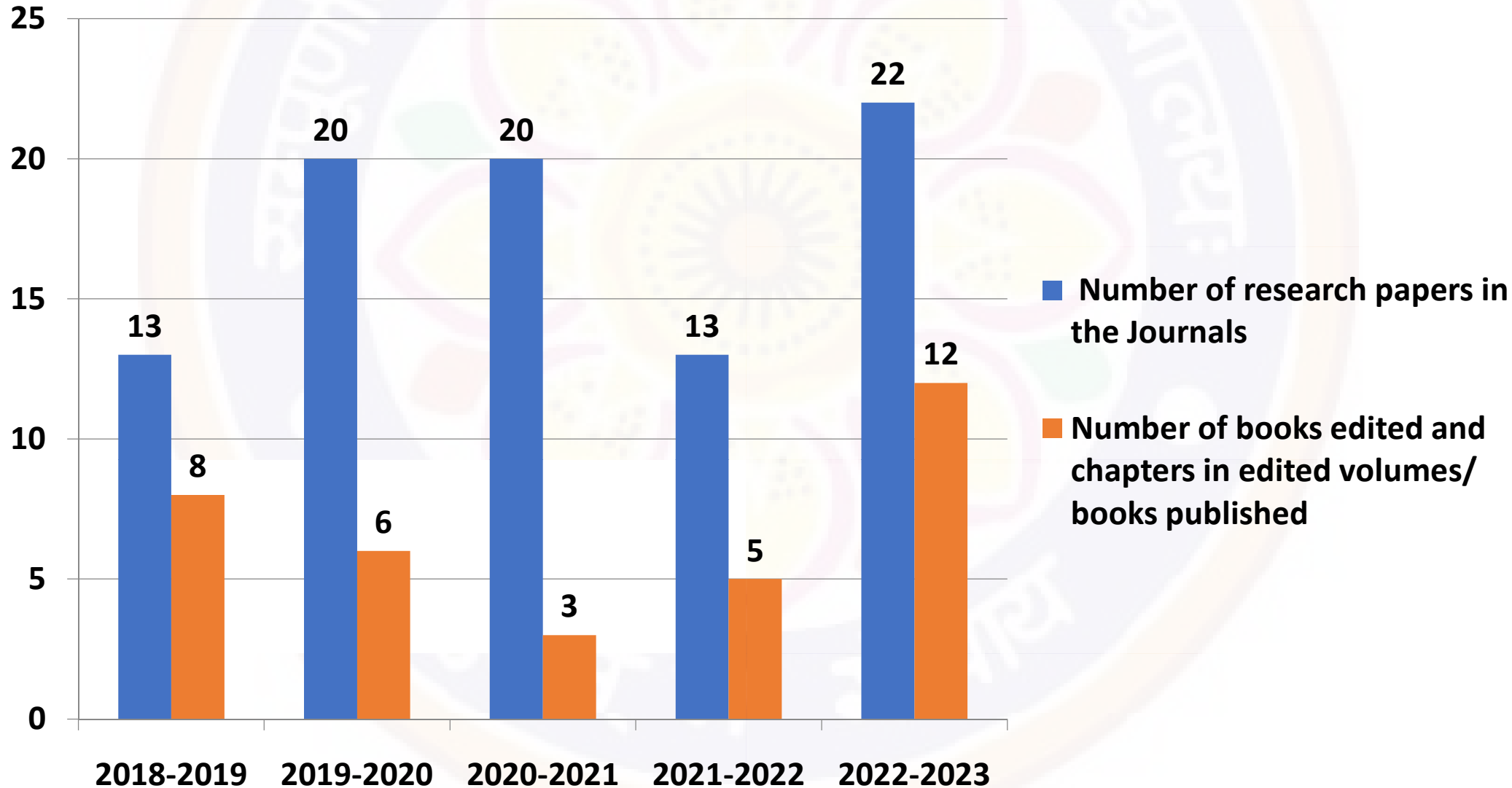


Number of Ph.D.s awarded per teacher : 01



Number of research papers per teacher in the Journals notified on OGC website/ recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/ Research Institute and notified journals by the Rashtriya Samskrit Sansthan in its website and Conference Proceedings:

Number of books edited and chapters in edited volumes/ books published, monographs in Sanskrit and other languages, original creative writing in Sanskrit, Sanskrit Shastras etc. (excluding awarded works), per teacher during the last five years :



Criterion-4

Infrastructure and Learning Resources

Institutional Facilities (Classrooms in departments)

Faculty of Ved-Vedang

1. Department of Veda	-	05
2. Department of Dharmashastra		
3. Department of Jyotish	-	05
4. Department of Vyakarana	-	06

Faculty of Sahitya Sanskriti

5. Department of Sahitya	-	06
6. Department of Puranetihasa	-	04
7. Department of Prachin Raj Shastra-Arthashastra	-	04

Faculty of Darshan

8. Department of Nyaya-Vaisheshika	-	03
9. Department of Sankhya-Yoga-Tantra-Aagam	-	05
10. Department of Purva Mimamsa	-	01
11. Vedanta	-	04
12. Tulanatmaka Dharma Darshan	-	03

Faculty of Sramana Vidya

13. Department of Bauddha Darshan	-	03
14. Department of Jain Darshan	-	01
15. Department of Pali & Theravad	-	03
16. Department of Prakrit & Jainagam	-	01
17. Department of Sanskrit Vidya	-	04

Faculty of Gyan-Vijyan

18. Department of Adhunik Bhasha & Bhasha Vijyan	-	02
19. Department of Samajika Vijyan	-	05
20. Department of Education	-	03
21. Department of Science	-	02
22. Department of Jilman Science		01

Institutional Facilities (Classrooms with Audio Visual Aids)

Faculty of Ved-Vedang

1. Department of Jyotish	-	01
2. Department of Vyakarana	-	01

Faculty of Sahitya Sanskriti

3. Department of Sahitya	-	01
4. Department of Puranetihasa	-	01
5. Department of Prachin Raj Shastra-Arthashastra	-	01

Faculty of Darshan

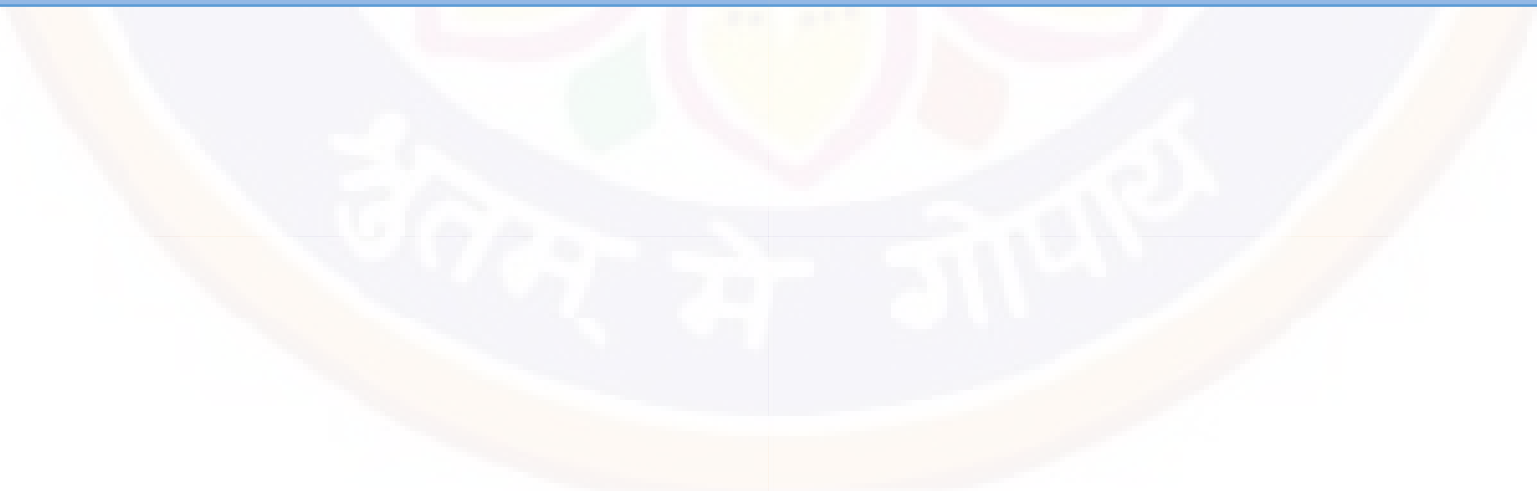
6. Department of Sankhya-Yoga-Tantra-Aagam	-	01
7. Tulanatmaka Dharma Darshan	-	01

Faculty of Sramana Vidya

8. Department of Bauddha Darshan	-	01
9. Department of Sanskrit Vidya	-	01

Faculty of Gyan-Vijyan

10. Department of Samajika Vijyan	-	01
11. Department of Education	-	01
12. Department of Science	-	01
13. Department of Library Science	-	01



शिक्षणशोधसंस्थानानि उपक्रमाश्च

- ❖ अनुसन्धानसंस्थानम्
- ❖ शिक्षणशोध एवं प्रकाशनसंस्थानम्
- ❖ दीनदयालउपाध्यायकौशलकेन्द्रम्
- ❖ ऑनलाइनसंस्कृतप्रशिक्षणकेन्द्रम्
- ❖ भारतीयज्ञानपरम्पराकेन्द्रम्
- ❖ सद्गुरुरामसिंहपीठम्
- ❖ सरस्वतीभवनम् (1,11,132 पाण्डुलिपयः)
- ❖ वेधशाला (11 यन्त्राः)
- ❖ संग्रहालयः
- ❖ संगणकप्रयोगशाला
- ❖ विज्ञानप्रयोगशाला
- ❖ आधुनिकयन्त्रालयः

सहगामिन्यः परिसरीयाः सुविधाः

■केन्द्रीयपुस्तकालयः

■राष्ट्रीयसेवायोजना

■राष्ट्रीय-केडेट-कोर

■क्रीडासंकुलम्

■वाग्देवीमन्दिरम्

■पञ्चदेवमन्दिरम्

■सङ्गणककेन्द्रम्

➤मुद्रणालयः

➤स्वास्थ्यकेन्द्रम्

➤विक्रयविभागः

➤पत्रालयः (Post office)

➤कोषागारः (Bank)

➤योगसाधनाकेन्द्रम्

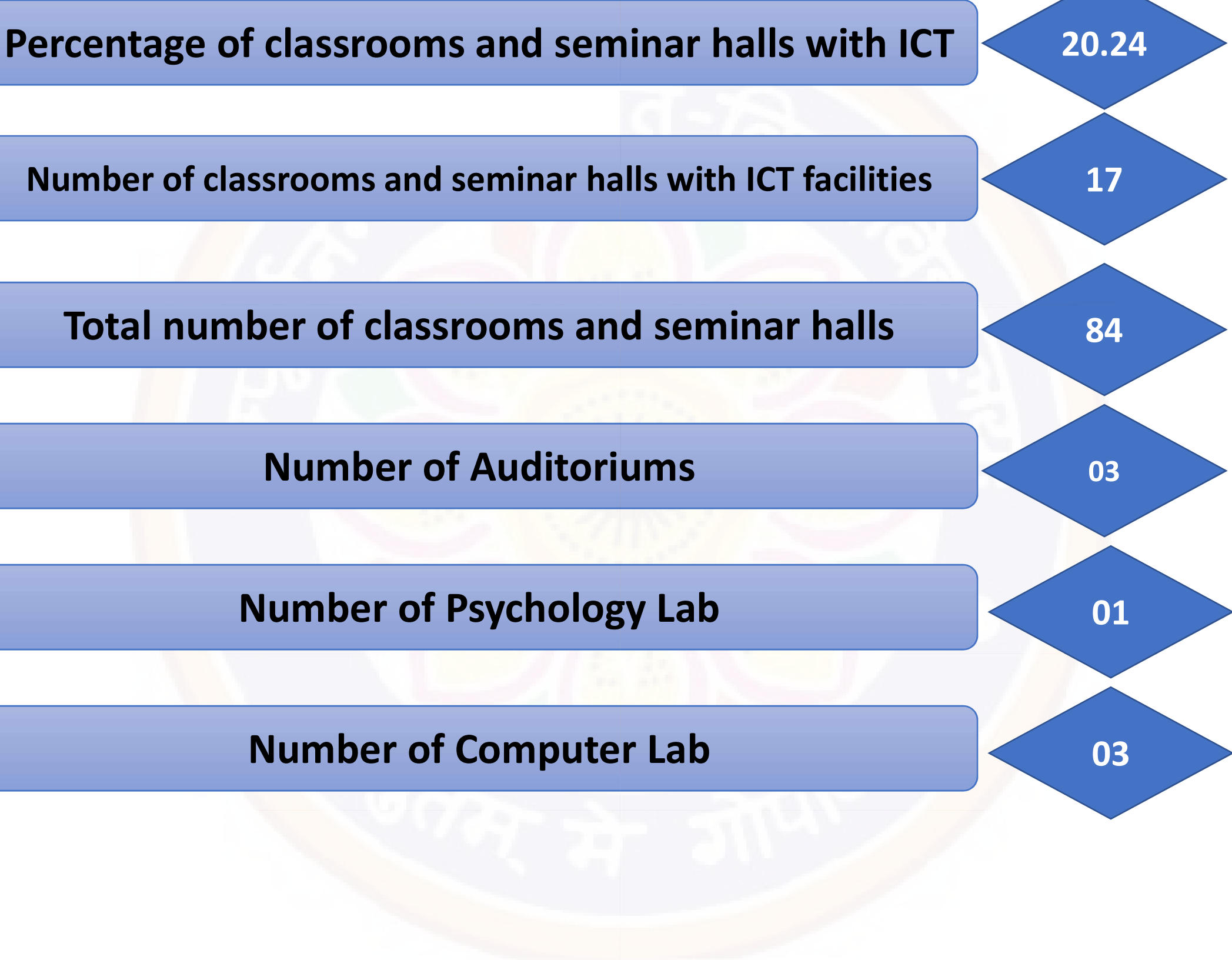
➤क्रीडाप्रांगणम्

➤मुक्ताकाशीयरंगमंचः

➤छात्रावासः

Glimpse of Institutional Facilities





Percentage of classrooms and seminar halls with ICT

20.24

Number of classrooms and seminar halls with ICT facilities

17

Total number of classrooms and seminar halls

84

Number of Auditoriums

03

Number of Psychology Lab

01

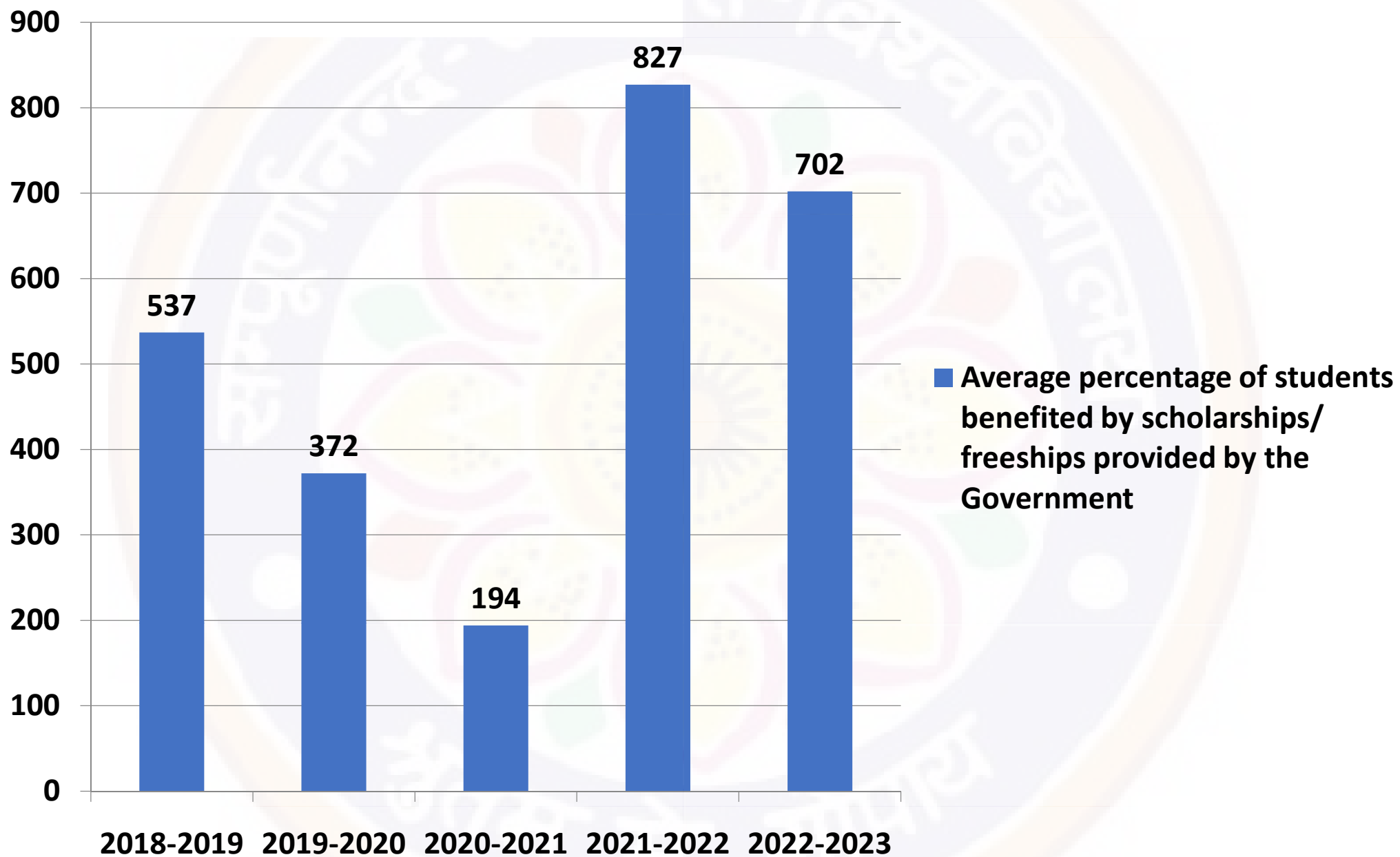
Number of Computer Lab

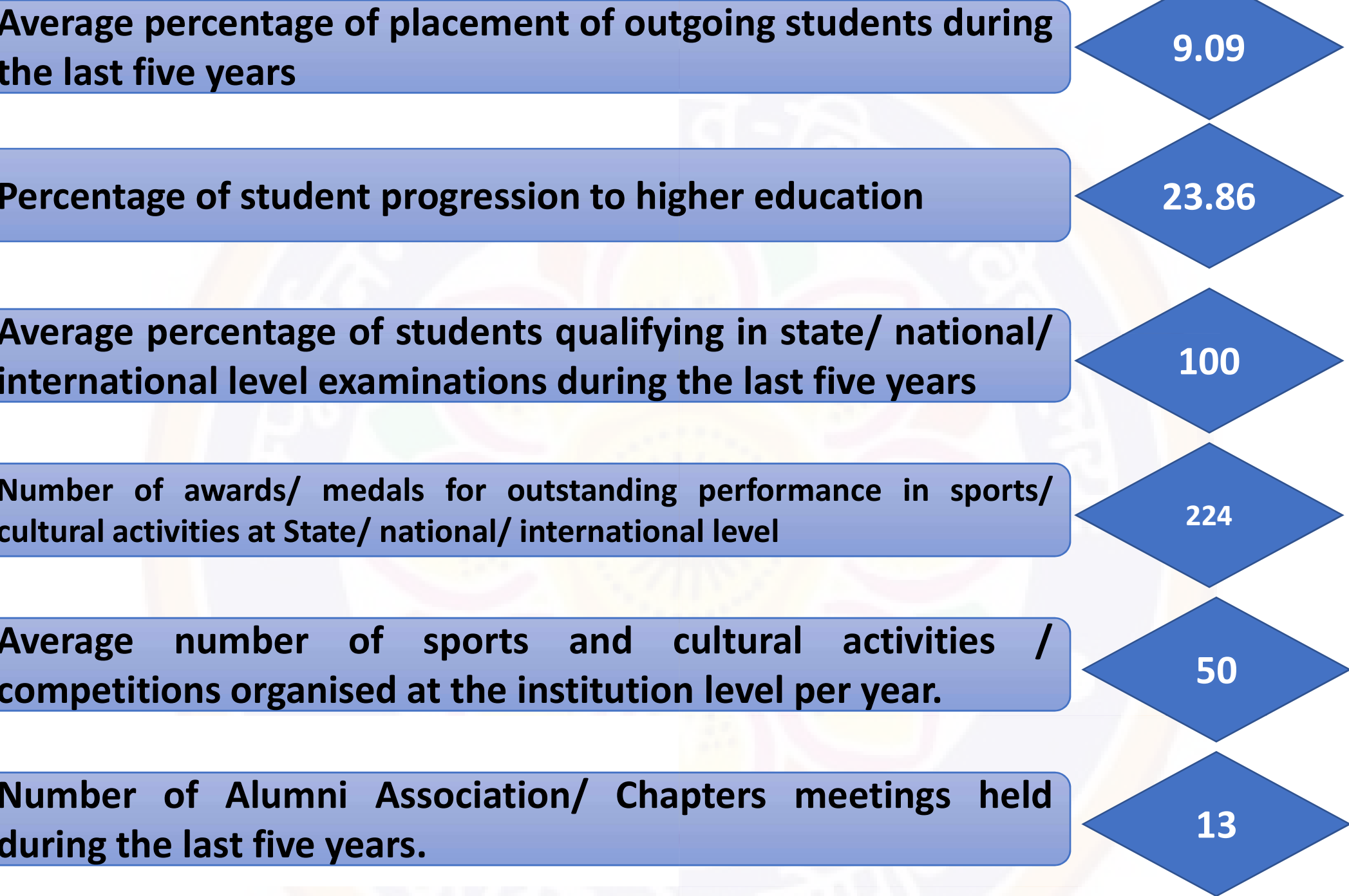
03

Criterion-5

Student Support and Progression

Average percentage of students benefited by scholarships/ freeships : 24.25





National Assessment And Accreditation Council

Criterion-6

(Governance, Leadership and Management)

Strategy Development and Deployment

Academic and Executive Decisions

Transparent and hassle free Admission Process

Examination and Evaluation reforms

Curriculum Development

Alumni Engagement

Strengthening & Promoting Quality Research

Strengthening Academic Infrastructure

Alumni Engagement

MoUs

Quality Improvement initiatives

Inclusion of CO, PO, PSO in all Courses

Adoption of NEP 2020

Large Number of Library Resources

Single Window, Centralized Admission

Continuous Evaluation Process

Research Policy, Seed Grant, Award for Research Papers

Performance Based Appraisal System

Traditional Courses

e-governance

Implementation of Samarth Portal

Implementation of LMS

Online Students Registration

Centralized Leave Management

Payroll

Fiber Based Campus Network

E-Feedback management System

Online and Centralized Admission Process

Online Processing of PBAS & CAS

Online Result Processing, Mark Sheet Generation

Payment and Receipt through online Mode



Performance Appraisal System and Promotion Avenues

PBAS for Full Time Teachers

Promotion of Non-Teaching staff as per norms

Duty leaves for attending professional Development Program and Administrative training.

Financial Support to Teachers to participate in Conference, Workshops, Seminars

Effectiveness of various bodies/ cells/ committees is evident through minutes of meetings and implementation of their resolutions.

Yes

The institution has effective welfare measures for teaching and nonteaching staff

Yes

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

3.17

Average number of professional development / administrative training Programmes organized by the university for teaching and non teaching staff during the last five years.

1.2

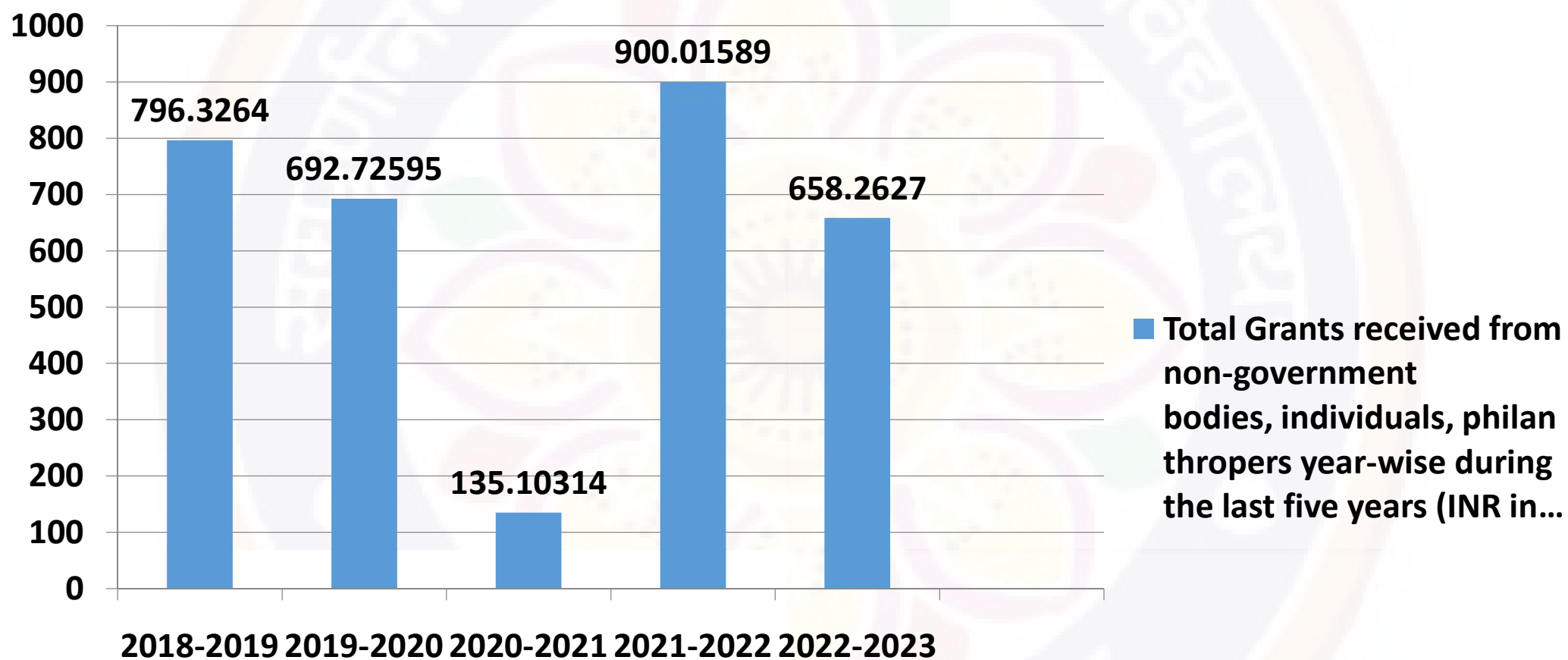
Average percentage of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years

35.7

Institution conducts internal and external financial audits regularly

Yes

Total Grants received from non-government bodies, individuals, philanthropers year-wise during the last five years (INR in Lakhs) : 3182.43

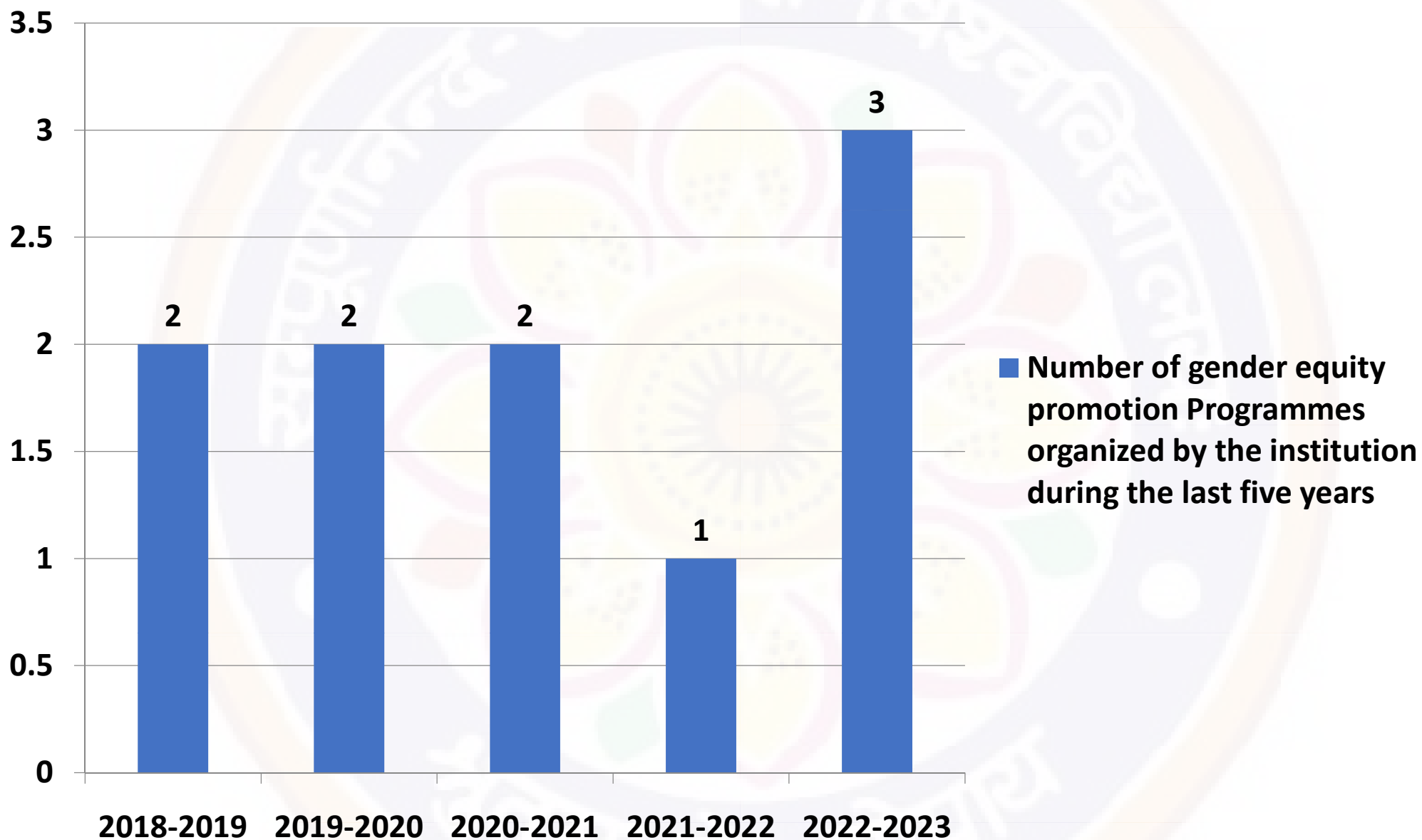


Institutional strategies for mobilisation of funds and the optimal utilisation of resources	Yes
Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	Yes
The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	Yes
Number of quality initiatives by IQAC for promoting quality culture per year	6
Regular meeting of Internal Quality Assurance Cell (IQAC)	Yes
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	Yes
Participation in NIRF	Yes

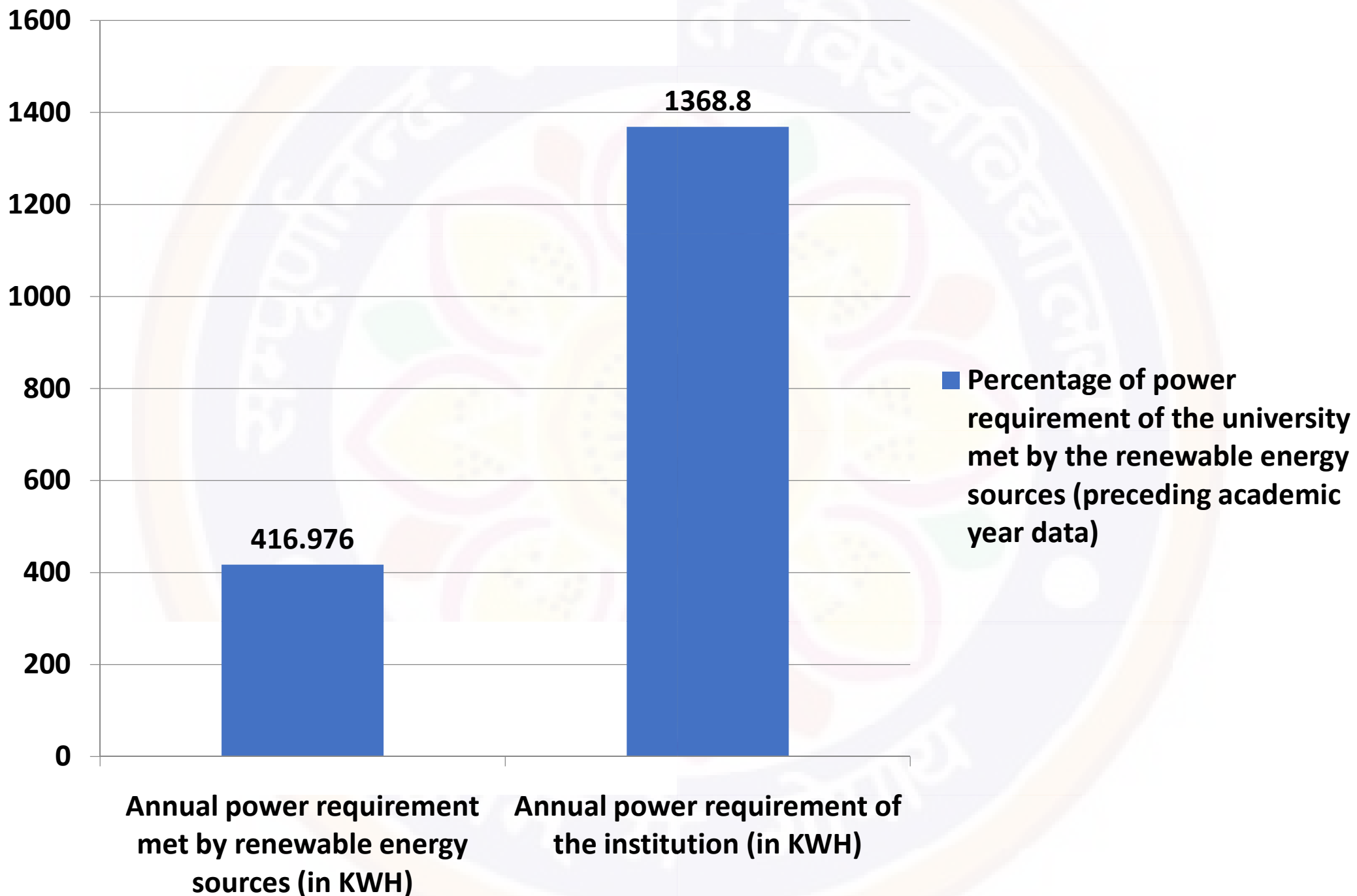
Criterion-7

(Institutional Values and Best Practices)

Number of gender equity promotion Programmes organized by the institution during the last five years : 10



Percentage of power requirement of the university met by the renewable energy sources (preceding academic year data) : 30.46



Institution shows gender sensitivity in providing facilities such as : Safety and Security	Yes
Institution shows gender sensitivity in providing facilities such as : Counselling	Yes
Institution shows gender sensitivity in providing facilities such as : Common Room	Yes
Waste Management steps including: Solid waste management	Yes
Waste Management steps including: Liquid waste management	Yes
Waste Management steps including: E-waste management	Yes
Rain water harvesting structures and utilization in the campus	Yes

Green Practices : Students, staff using : Bicycles,Public Transport, Pedestrian Friendly Roads

Yes

Green Practices : Plastic free campus

Yes

Differently abled (Divyangjan) Friendliness Resources available in the institution : Physical facilities, Provision for Ramp / Rails, Rest Rooms

Yes

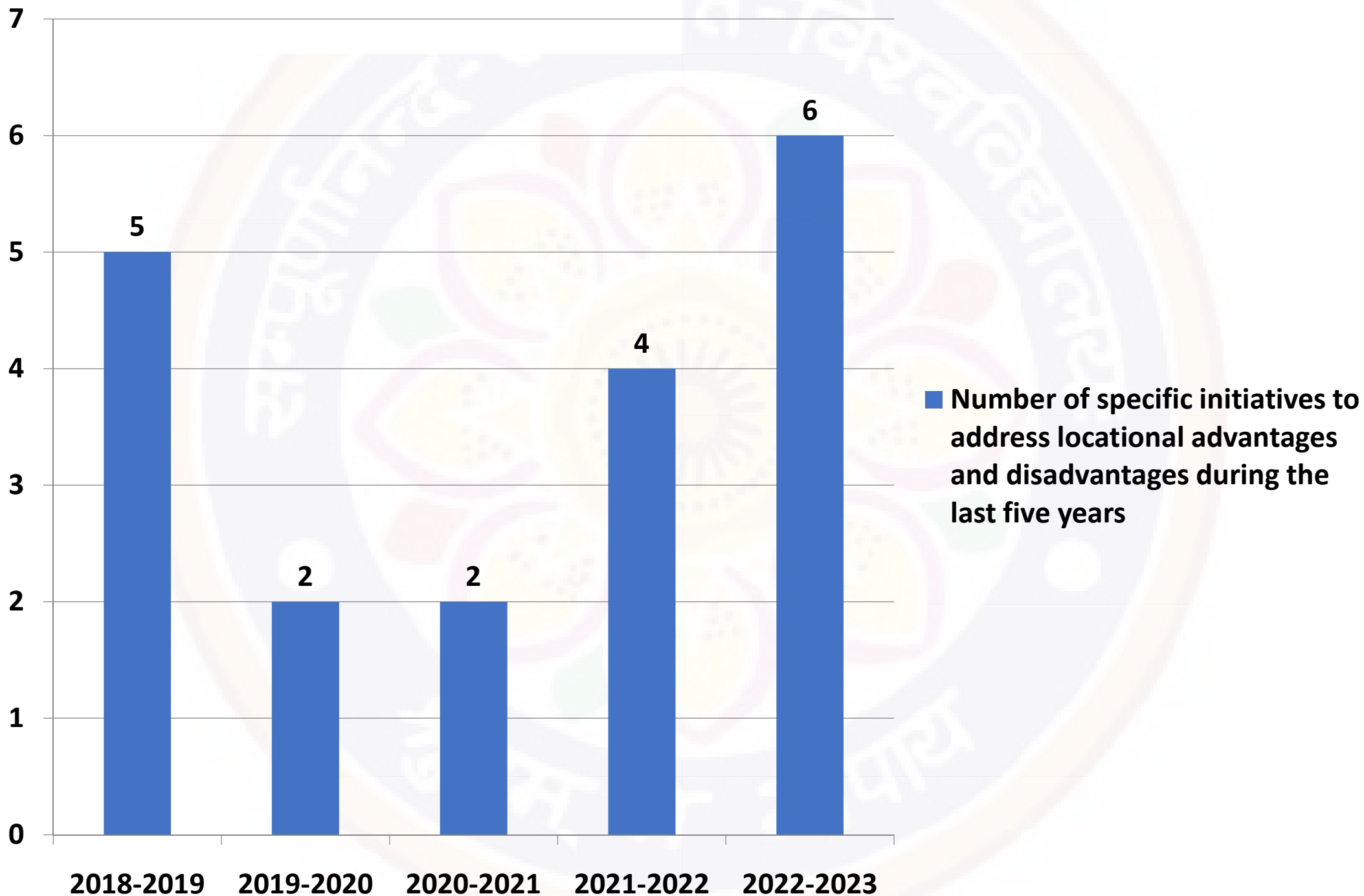
Display of core values in the institution and on its website

Yes

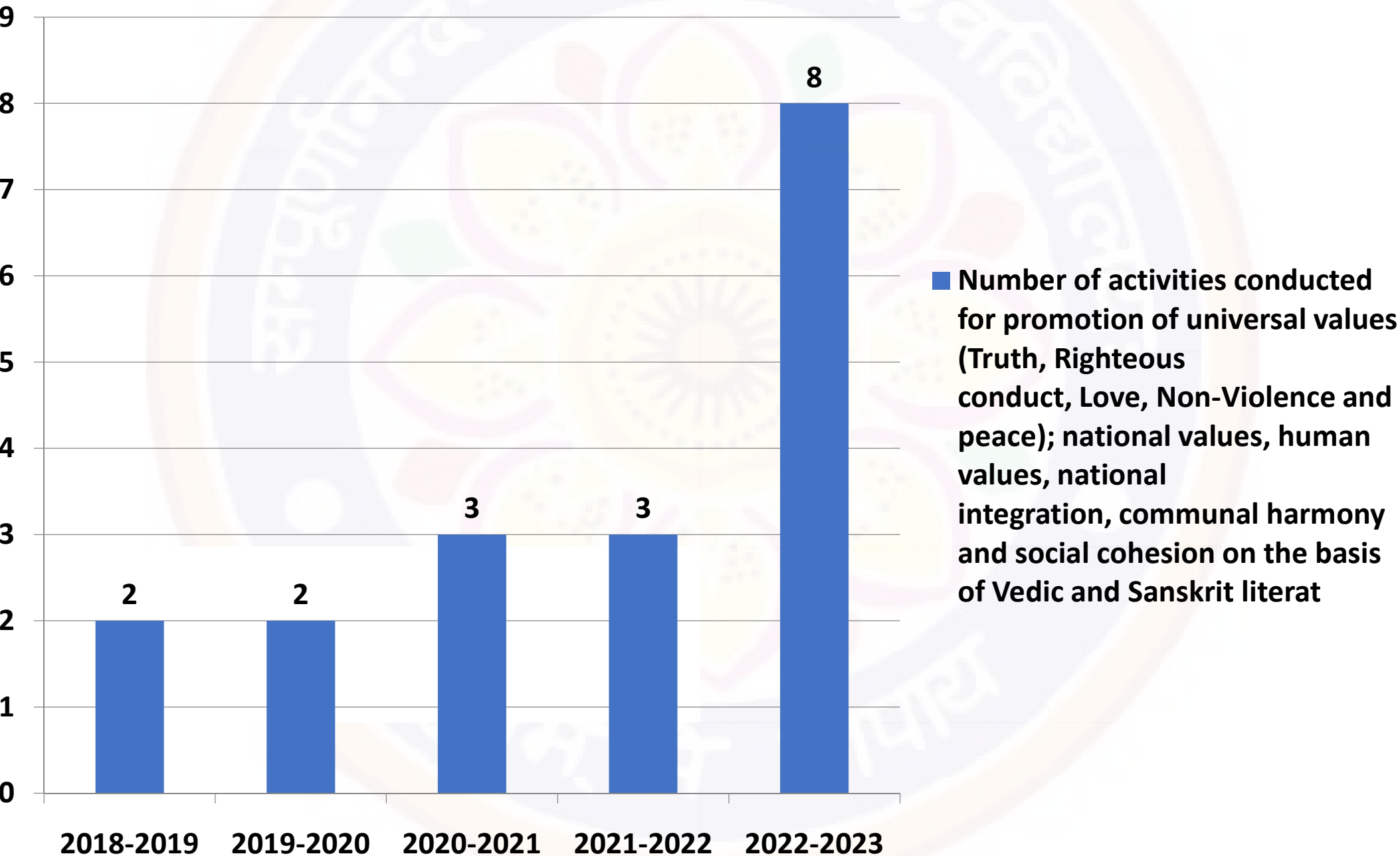
The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Yes

Number of specific initiatives to address locational advantages and disadvantages during the last five years : 19



**Number of activities conducted for promotion of universal values
(Truth, Righteous conduct, Love, Non-Violence and peace); national
values, human values, national integration, communal harmony and
social cohesion on the basis of Vedic and Sanskrit literat**



Serve All Humanities by Yoga

The ultimate purpose and important objective of this practice is to expand inner vision through yoga, to build a healthy and strong society through yoga, to resolve the contradictions, obstacles and resistances perceived through yoga. Yoga unites us equally with that consciousness and makes us realize the unity of all living beings. In the present day, the practice of yoga is very beneficial and healthy to keep the work skills consistent and intact to be free from useless influences (stress free) in the daily lifestyle. Moreover, the purpose of that yoga is to move from karma to karma yoga. Yoga should achieve the goal of the earth as the family, one earth, one family and one future.

इस अभ्यास का अंतिम उद्देश्य और महत्वपूर्ण उद्देश्य योग के माध्यम से आंतरिक दृष्टि का विस्तार करना, योग के माध्यम से एक स्वस्थ और मजबूत समाज का निर्माण करना, योग के माध्यम से अनुभव किए गए विरोधाभासों, बाधाओं और प्रतिरोधों का समाधान करना है। योग हमें उस चेतना के साथ समान रूप से जोड़ता है और हमें सभी जीवित प्राणियों की एकता का एहसास कराता है। वर्तमान समय में, दैनिक जीवन शैली में बेकार के प्रभावों (तनाव मुक्त) से मुक्त रहने के लिए कार्य कौशल को सुसंगत और बरकरार रखने के लिए योग का अभ्यास बहुत फायदेमंद और स्वास्थ्यवर्धक है। इसके अलावा, उस योग का उद्देश्य कर्म से कर्म योग की ओर बढ़ना है। योग को पृथ्वी को परिवार, एक पृथ्वी, एक परिवार और एक भविष्य के लक्ष्य को प्राप्त करना चाहिए।

Best Practices

Serve All Humanities by Yoga

Reference: Sampurnananda Sanskrit University: Since 1791, it has been the center of the Indian tradition of knowledge. The yoga system is established here as a division. under which the teaching of yoga is given in advance. Also, since 2005, he has been practicing yoga regularly. It is worked by Rajkumar Mishra. Also, after further efforts of Hon'ble Prime Minister Narendra Modi, the organization of International Yoga Day and the establishment of yoga at the world level and the encouragement of Hon'ble Vice-Chancellor and Governor of Uttar Pradesh.

सन्दर्भ: सम्पूर्णानन्द संस्कृत विश्वविद्यालय: 1791 से यह भारतीय ज्ञान परम्परा का केन्द्र रहा है। यहाँ योग पद्धति एक विभाग के रूप में स्थापित है। जिसके अन्तर्गत योग की शिक्षा पूर्व से दी जाती है। साथ ही 2005 से नियमित योगाभ्यास करा रहे हैं। इसके संचालक राजकुमार मिश्र हैं। साथ ही माननीय प्रधानमंत्री नरेन्द्र मोदी जी के प्रयासों, अन्तर्राष्ट्रीय योग दिवस के आयोजन तथा विश्व स्तर पर योग की स्थापना तथा माननीय कुलपति एवं उत्तर प्रदेश के राज्यपाल के प्रोत्साहन के बाद यह विश्वविद्यालय बना है।

Serve All Humanities by Yoga

Planning: Yoga is taught in the same years as the establishment of the Department of Yoga Tantra. In addition, yoga is also practiced regularly. Currently, in summer, morning:- 6:30 to 8:00 and 8:00 to 9:30 and in winter - 7:00 to 8:30 and 8:30 to 10:00: two shifts of yoga. Rajkumar Mishra conducts yoga in the courtyard of the Panchadeva Mandir and in the departmental cell.

It is continuously participated by the faculty, teachers, officials, staff, students and local people of the University. This keeps us physically, mentally, emotionally and spiritually healthy. From the perspective of public yoga practice, the University is implementing the spirit of holistic well-being through yoga in temples, cells, open courtyards, pots, anganwadi

योजना: योग तंत्र विभाग की स्थापना के वर्षों से ही योग की शिक्षा दी जाती है। साथ ही नियमित रूप से योग का अभ्यास भी कराया जाता है। वर्तमान में ग्रीष्म ऋतु में प्रातः:- 6:30 से 8:00 एवं 8:00 से 9:30 तथा शीत ऋतु में - 7:00 से 8:30 एवं 8:30 से 10:00 बजे तक दो पालियों में योग कराया जाता है। राजकुमार मिश्रा पंचदेव मंदिर के प्रांगण एवं विभागीय प्रकोष्ठ में योग कराते हैं। इसमें विश्वविद्यालय के प्राध्यापक, शिक्षक, अधिकारी, कर्मचारी, विद्यार्थी एवं स्थानीय लोग निरंतर भाग लेते हैं। इससे हम शारीरिक, मानसिक, भावनात्मक एवं आध्यात्मिक रूप से स्वस्थ रहते हैं। सार्वजनिक योगाभ्यास के दृष्टिकोण से विश्वविद्यालय मंदिरों, प्रकोष्ठों, खुले प्रांगणों, गमलों, आंगनबाड़ी केंद्रों, नावों में योग के माध्यम से समग्र कल्याण की भावना को क्रियान्वित कर रहा है।

Best Practices

Serve All Humanities by Yoga

Inspired by the Hon'ble Chancellor, the Governor of Uttar Pradesh, Smt. Anandiben Patel, the University campus, like the Raj Bhavan, is available for morning visits. As a result, the local community and health conscious people come for visits every day and participate in yoga and other activities. Yoga instructor Rajkumar Mishra gives yoga instruction on a regular basis for three hours every morning. More than fifty seats are performed in it every day. The regularly performed asanas include Padmasana, Utthitapadmasana, Kurmasana, Vajrasana, Padmasana, Uttamapadmasana, Kurmasana, Vajrasana, Shashakasana, Mandukasana, Suptavajrasana, Janushirasana, Paschimottanasana, Vakrasana, Matsyendrasana, Bhadrasana,

उत्तर प्रदेश की राज्यपाल माननीय कुलाधिपति श्रीमती आनंदीबेन पटेल की प्रेरणा से राजभवन की तरह विश्वविद्यालय परिसर भी प्रातः भ्रमण के लिए उपलब्ध है। परिणाम स्वरूप स्थानीय समुदाय एवं स्वास्थ्य के प्रति जागरूक लोग प्रतिदिन भ्रमण के लिए आते हैं तथा योग एवं अन्य गतिविधियों में भाग लेते हैं। योग प्रशिक्षक राजकुमार मिश्रा प्रतिदिन प्रातः तीन घंटे नियमित रूप से योग प्रशिक्षण देते हैं। इसमें प्रतिदिन पचास से अधिक आसनों का प्रदर्शन किया जाता है। नियमित रूप से किये जाने वाले आसनों में पद्मासन, उत्थितपद्मासन, कुर्मासन, वज्रासन, पद्मासन, उत्तमपद्मासन, कुर्मासन, वज्रासन, शशकासन, मंडूकासन, सुप्तवज्रासन, जानुशीर्षासन, पश्चिमोत्तानासन, वक्रासन, मत्स्येन्द्रासन, भद्रासन आदि शामिल हैं।

Serve All Humanities by Yoga

Kandapeedanasana, These include Bhunamanasana, Dvipada Vistarasana, Peacock Asana, Baka Asana, Hanuman Asana, Abdominal Asana, Makarasana, Bhajanga Asana, Tiryakabhujangasana, Dhanurasana and Shalabhasana. The postures on the back include the Uttanapadasana, the Pavanmuktasana, the Ardhalasana, the Halasana, the Karnapidasana, the Sarvangasana, the Setubandhasana, the Matsyasana and the Chakrasana. The prescribed asanas include standing up and saluting the sun. In addition to these above mentioned asanas, asanas like Kapalabhati, Anulom, Vilom, Bhramari, Udgiti, Bhasrika, Kumbhaka etc. are regularly practiced by the University teachers, officials, staff, students and people of the regional community as required. Various people have benefited from all these yoga practices in many diseases.

कंदपीडनासन, इनमें भूनमनासन, द्विपाद विस्तारासन, मयूर आसन, बका आसन, हनुमान आसन, उदर आसन, मकरासन, भजंगा आसन, तिर्यकभुजंगासन, धनुरासन और शलभासन शामिल हैं। पीठ के आसनों में उत्तानपादासन, पवनमुक्तासन, अर्धहलासन, हलासन, कर्णपीड़ासन, सर्वांगासन, सेतुबंधासन, मत्स्यासन और चक्रासन शामिल हैं। निर्धारित आसनों में खड़े होकर सूर्य को नमस्कार करना शामिल है। उपर्युक्त आसनों के अतिरिक्त कपालभाति, अनुलोम, विलोम, भ्रामरी, उद्गीति, भस्त्रिका, कुम्भक आदि आसनों का अभ्यास विश्वविद्यालय के शिक्षकों, अधिकारियों, कर्मचारियों, विद्यार्थियों तथा क्षेत्रीय समुदाय के लोगों द्वारा आवश्यकतानुसार नियमित रूप से किया जाता है। इन सभी योग क्रियाओं से अनेक लोगों को अनेक रोगों में लाभ हुआ है।

Serve All Humanities by Yoga

About 1647774 students, teachers, staff and people from various universities, colleges and institutions of Uttar Pradesh practiced yoga on International Yoga Day on 21/06/2023 under the leadership of Hon'ble Chancellor. It is a matter of pride for all of us that they have been honored as (World Wide Book of Records) world record holders / for this unprecedented success. Over 5000 people from universities and affiliated colleges participated in the International Yoga Day. The number of local people participating in yoga practice on the university campus is increasing day by day. Currently about 200 people a day. Identity cards are available for admission from the office of the Vinaya Adhikari. It is with this showing that locals enter the neighborhood every morning from 5:00 am to 8:00 am for a walk. In the morning, auspicious verses, Vedic mantras, bhajans and others are broadcast from the Vagdevi temple. And this program is exclusively available. That is one of the hallmarks of this university, the center of the Indian tradition of knowledge.

अंतर्राष्ट्रीय योग दिवस पर 21/06/2023 को उत्तर प्रदेश के विभिन्न विश्वविद्यालयों, महाविद्यालयों एवं संस्थानों के लगभग 1647774 छात्र-छात्राओं, शिक्षकों, कर्मचारियों एवं लोगों ने माननीय कुलाधिपति के नेतृत्व में योगाभ्यास किया। हम सबके लिए यह गौरव की बात है कि उन्हें इस अभूतपूर्व सफलता के लिए (वर्ल्ड वाइड बुक ऑफ रिकॉर्ड्स) विश्व रिकॉर्ड धारक के रूप में सम्मानित किया गया है। अंतर्राष्ट्रीय योग दिवस में विश्वविद्यालयों एवं संबद्ध महाविद्यालयों के 5000 से अधिक लोगों ने भाग लिया। विश्वविद्यालय परिसर में योग अभ्यास में भाग लेने वाले स्थानीय लोगों की संख्या दिन-प्रतिदिन बढ़ती जा रही है। वर्तमान में प्रतिदिन लगभग 200 लोग भाग ले रहे हैं। प्रवेश के लिए विनय अधिकारी कार्यालय से पहचान पत्र मिलते हैं। इसे दिखाकर ही स्थानीय लोग प्रतिदिन सुबह 5:00 बजे से 8:00 बजे तक टहलने के लिए मोहल्ले में प्रवेश करते हैं। प्रातः काल वाग्देवी मंदिर से शुभ श्लोक, वैदिक मंत्र, भजन आदि का प्रसारण होता है

Archery

The science which indicates the use and destruction of bows and other weapons is called bow science, Charvyati. This knowledge is the oldest, forgiveness in self-defense, strong in attacking others, advanced in seeking distant goals, and dependent on knowledge. The beginning of this knowledge is somehow in the specific constellations and yogas according to the scriptures in Aditi, Guru, Mark, Swati, Chitra, Agni, Pitrya, Dhruva, Harivasu. Pradana of bow knowledge in the conjunction of Vishnu and Shibudhaha in the day of Vishnuvোধेविपौषा in the conjunction of a good time and date.

धनुष तथा अन्यान्य शस्त्रों के प्रयोग तथा विनाश का निर्देश करने वाली विद्या को धनुष विद्या, चर्व्यति कहते हैं। यह विद्या प्राचीनतम, आत्मरक्षा में क्षमाशील, दूसरों पर आक्रमण करने में बलवान, दूरगामी लक्ष्य साधने में उन्नत तथा ज्ञान पर आश्रित है। इस विद्या का प्रारंभ किसी प्रकार अदिति, गुरु, मरक, स्वाति, चित्रा, अग्नि, पितृय, ध्रुव, हरिवासु में शास्त्रानुसार विशिष्ट नक्षत्रों तथा योगों में होता है। विष्णुवोधेविपौष के दिन शुभ समय तथा तिथि के संयोग में विष्णु तथा शिबुधा की युति में धनुष विद्या का प्रदान करना

Best Practices

Archery

Objective:

To preserve and disseminate ancient and traditional sports.

To prepare students for contemporary sports competitions.

Maintenance and organization of modern sports in accordance with tradition.

To restore ancient Indian knowledge.

उद्देश्य:

प्राचीन एवं पारंपरिक खेलों का संरक्षण एवं प्रसार करना।

छात्रों को समकालीन खेल प्रतियोगिताओं के लिए तैयार करना।

परंपरा के अनुरूप आधुनिक खेलों का रखरखाव एवं आयोजन।

प्राचीन भारतीय ज्ञान को पुनर्स्थापित करना।

Archery

Reference. Archery is an ancient and historical science. This knowledge became of paramount importance in self-defense, the protection of the nation and the preservation of ancient traditions. This knowledge is the best of all knowledge Initially, this knowledge was only prevalent as a game in a few academic institutions whose numbers were negligible. It therefore needed to be spread and protected. It is currently practiced in almost all academic and sporting institutions. Sampurnananda Sanskrit University has been formally preserving and promoting the genre of Oriental sports since 2005 as the center of the Indian tradition of knowledge.

संदर्भ। तीरंदाजी एक प्राचीन एवं ऐतिहासिक विद्या है। आत्मरक्षा, राष्ट्ररक्षा तथा प्राचीन परम्पराओं के संरक्षण में यह विद्या सर्वोपरि हो गई। यह विद्या सभी विद्याओं में श्रेष्ठ है। प्रारंभ में यह विद्या केवल कुछ शैक्षणिक संस्थाओं में खेल के रूप में प्रचलित थी, जिनकी संख्या नगण्य थी। इसलिए इसका प्रसार एवं संरक्षण आवश्यक था। वर्तमान में लगभग सभी शैक्षणिक एवं खेल संस्थाओं में इसका अभ्यास किया जाता है। सम्पूर्णानन्द संस्कृत विश्वविद्यालय भारतीय ज्ञान परम्परा के केन्द्र के रूप में वर्ष 2005 से प्राच्य खेलों की विधा का औपचारिक रूप से संरक्षण एवं संवर्धन कर रहा है।

Best Practices

Archery

Earlier, several coaches of Oriental sports applied in advertisements published by the university. However, at the kind request of the students, this archery was introduced here in particular. The University has a reputation for archery as a special subject in the Oriental Games. Other sports competitions are also traditionally held. Since 2005, archery has been practiced under the guidance of Aditya Kumar. Training in archery is accessible to all students in all departments of the university. 30-35 students practice every morning and evening. Various archery competitions are held at university level, inter-university level, national level and district level. in which university students participate and are rewarded.

इससे पहले विश्वविद्यालय द्वारा प्रकाशित विज्ञापनों में ओरिएंटल खेलों के कई प्रशिक्षकों ने आवेदन किया था। लेकिन छात्रों के आग्रह पर इस तीरंदाजी को विशेष रूप से यहां शुरू किया गया। ओरिएंटल खेलों में तीरंदाजी को विशेष विषय के रूप में विश्वविद्यालय की ख्याति प्राप्त है। अन्य खेल प्रतियोगिताएं भी पारंपरिक रूप से आयोजित की जाती हैं। 2005 से आदित्य कुमार के मार्गदर्शन में तीरंदाजी का अभ्यास कराया जा रहा है। विश्वविद्यालय के सभी विभागों में सभी छात्रों के लिए तीरंदाजी का प्रशिक्षण उपलब्ध है। प्रतिदिन सुबह-शाम 30-35 छात्र अभ्यास करते हैं। विश्वविद्यालय स्तर, अंतर-विश्वविद्यालय स्तर, राष्ट्रीय स्तर और जिला स्तर पर विभिन्न तीरंदाजी प्रतियोगिताएं आयोजित की जाती हैं। जिसमें विश्वविद्यालय के छात्र भाग लेते हैं और पुरस्कृत होते हैं।

Archery

The students of the Classical Year and Teacher Year Pedagogical Departments practice regularly in the mornings and evenings under the able guidance of the instructor in the University Stadium. Equipment related to archery is provided by the University. Apart from the university, college students also practice archery through camps held from time to time. Other modern and traditional games are also taught and played according to ancient traditions. University archers strive to hone the art of archery while training and serving in government positions. Archery is practiced according to the tantric details described in the Agni Purana. Take the bow in the left hand and the arrow in the right, place the back end of the arrow in the fold, wrap the string around it, draw it more than a straight line to the ear, and the arrow is released at the target.

शास्त्रीय वर्ष और शिक्षक वर्ष शैक्षणिक विभाग के छात्र विश्वविद्यालय स्टेडियम में प्रशिक्षक के कुशल मार्गदर्शन में नियमित रूप से सुबह और शाम अभ्यास करते हैं। तीरंदाजी से संबंधित उपकरण विश्वविद्यालय द्वारा प्रदान किए जाते हैं। विश्वविद्यालय के अलावा, कॉलेज के छात्र भी समय-समय पर आयोजित शिविरों के माध्यम से तीरंदाजी का अभ्यास करते हैं। अन्य आधुनिक और पारंपरिक खेल भी प्राचीन परंपराओं के अनुसार सिखाए और खेले जाते हैं। विश्वविद्यालय के तीरंदाज सरकारी पदों पर प्रशिक्षण और सेवा करते हुए तीरंदाजी की कला को निखारने का प्रयास करते हैं। अग्नि पुराण में वर्णित तांत्रिक विवरण के अनुसार तीरंदाजी का अभ्यास किया जाता है। बाएं हाथ में धनुष और दाहिने हाथ में तीर लें, तीर के पिछले सिरे को मोड़ में रखें, इसके चारों ओर डोरी लपेटें, इसे कान तक एक सीधी रेखा से अधिक खींचें और तीर को लक्ष्य पर छोड़ दें।

Best Practices

Serve All Humanities by Yoga

Currently, students are given regular rigorous practice by instructors using all the equipment associated with modern archery. Along with that, students must do yoga, exercises and running to gain physical strength.

Archery

वर्तमान में छात्रों को आधुनिक तीरंदाजी से जुड़े सभी उपकरणों का उपयोग करके प्रशिक्षकों द्वारा नियमित रूप से कठोर अभ्यास कराया जाता है। साथ ही छात्रों को शारीरिक शक्ति प्राप्त करने के लिए योग, व्यायाम और दौड़ भी करनी चाहिए।

- ❖ SSVV is the first University of Uttar Pradesh to achieve A grade by NAAC in 2014.
 - ❖ SSVV is offering Skill Courses through Deen Dayal Upadhyay Kaushal Kendra established by UGC.
 - ❖ University has a global reach Online Sanskrit Study Center.
 - ❖ Campus is fully equipped with Wi-fi and CCTV Camera.
 - ❖ Green Campus in the heart of City.
 - ❖ Strong Centre for Traditional Sanskrit learning
 - ❖ Rich collection of rare ancient manuscripts and antique books in the library
 - ❖ An Archeological Museum rich in rare collections.
 - ❖ Distinguished alumni consisting of outstanding scholars including Padma Awardees.
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- ❖ सं.सं.वि.वि. उत्तर प्रदेश का पहला विश्वविद्यालय है, जिसने 2014 में NAAC द्वारा ए ग्रेड प्राप्त किया है।
 - ❖ सं.सं.वि.वि. यूजीसी द्वारा स्थापित दीन दयाल उपाध्याय कौशल केंद्र के माध्यम से कौशल पाठ्यक्रम प्रदान कर रहा है।
 - ❖ विश्वविद्यालय के पास ऑनलाइन संस्कृत अध्ययन केंद्र है, जो वैश्विक पहुंच रखता है।
 - ❖ परिसर पूरी तरह से वाई-फाई और सीसीटीवी कैमरे से सुसज्जित है।
 - ❖ शहर के बीचों-बीच हरा-भरा परिसर।
 - ❖ पारंपरिक संस्कृत सीखने का मजबूत केंद्र।
 - ❖ पुस्तकालय में दुर्लभ प्राचीन पांडुलिपियों और प्राचीन पुस्तकों का समृद्ध संग्रह।
 - ❖ दुर्लभ संग्रहों से समृद्ध पुरातत्व संग्रहालय।
 - ❖ पद्म पुरस्कार विजेताओं सहित उत्कृष्ट विद्वानों से युक्त प्रतिष्ठित पूर्व छात्र।

Institutional Weakness :

- ❖ Multi skill development with integration of technology is missing.
- ❖ Availability of e-library and e journals is not in advance stage.
- ❖ Lack of financial support to research scholars

- ❖ प्रौद्योगिकी के एकीकरण के साथ बहु कौशल विकास की कमी है ।
- ❖ ई-लाइब्रेरी और ई-जर्नल की उपलब्धता अभी भी उन्नत अवस्था में नहीं है ।
- ❖ शोधार्थियों को वित्तीय सहायता का अभाव

Institutional Opportunity :

- ❖ Potential to develop into an International University of Sanskrit
- ❖ Opportunity to enter into MoUs with national/international institutions.
- ❖ Launching on-line courses with Sashtraic tradition in all the UG and PG courses in Sanskrit language.
- ❖ Out reaching of various vocational Courses based on traditional knowledge systems to generate funds.
- ❖ Establishment of full-fledged Language Laboratory for teaching foreign languages and also teaching of Sanskrit to Indian and overseas students.
- ❖ संस्कृत के अंतर्राष्ट्रीय विश्वविद्यालय के रूप में विकसित होने की संभावना
- ❖ राष्ट्रीय/अंतर्राष्ट्रीय संस्थानों के साथ समझौता ज्ञापनों में प्रवेश करने का अवसर ।
- ❖ संस्कृत भाषा में सभी यूजी और पीजी पाठ्यक्रमों में शास्त्रीय परंपरा के साथ ऑनलाइन पाठ्यक्रम शुरू करना ।
- ❖ धन जुटाने के लिए पारंपरिक ज्ञान प्रणालियों पर आधारित विभिन्न व्यावसायिक पाठ्यक्रमों तक पहुँच बनाना ।
- ❖ भारतीय और विदेशी छात्रों को विदेशी भाषाएँ और संस्कृत पढ़ाने के लिए पूर्ण विकसित भाषा प्रयोगशाला की स्थापना ।

Institutional Challenge :

- ❖ Combining traditional learning with technological advancement.
 - ❖ Prevention of marginalisation of indigenous knowledge systems.
 - ❖ Unfilled teaching and technical posts.
 - ❖ Implementing Choice Based Credit System (CBCS) in both UG and PG as well as diploma courses of the university.
 - ❖ Achieve good rank in NIRF
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- ❖ पारंपरिक शिक्षा को तकनीकी उन्नति के साथ जोड़ना ।
 - ❖ स्वदेशी ज्ञान प्रणालियों के हाशिए पर जाने से रोकना ।
 - ❖ रिक्त शिक्षण और तकनीकी पद ।
 - ❖ एन.आई.आर.एफ. में अच्छी श्रेणी प्राप्त करना ।



धन्यवाद