YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	SAMPURNANAND SANSKRIT UNIVERSITY
• Name of the Head of the institution	Prof. Bihari Lal Sharma
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05422204089
• Mobile no	9911117489
• Registered e-mail	ssvvregistrar@gmail.com
• Alternate e-mail address	vc.ssvv@gmail.com
• City/Town	Varanasi
• State/UT	Uttar Pradesh
• Pin Code	221002
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Hari Prasad Adhikari

• Phone no./Alternate phone no	**05422204089**
• Mobile	**9451894408**
• IQAC e-mail address	**iqacssvv@gmail.com**
• Alternate Email address	**ssvvregistrar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ssvv.ac.in/download/2024/AQAR%202022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssvv.ac.in/download//23-24/academic_calender_23_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.10**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.06**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC	**07/04/2011**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	

• (Please upload, minutes of meetings and action taken report)	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Promotion under CAS

Preparation for NAAC accreditation Cycle 3

Preparation of AQAR

Upgradation of Soul Software to version SOUL 3.0

Increase facilities for physically disabled students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion under CAS	Various number of faculties has been promoted.
Preparation for NAAC accreditation Cycle 3	Preparation of SSR
Preparation of AQAR	Preparation of AQAR 2023-24
Upgradation of Soul Software to version SOUL 3.0	Process is going on
Increase facilities for physically disabled students.	Construction of Ramps in various departments.
Attention on women security	All the public spaces on the campus such as Central Office, libraries, corridors, Classrooms, Bank, ATM, Post Office, Sports area, laboratories and parking Area is under CCTV coverage, with a centralized surveillance system to monitor the behavior and activities of students, staff, and visitors.
Equipe Security guard with modern equipment's.	A contract has been given to new agency for this.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
No	**Nil**

16.Multidisciplinary / interdisciplinary

University offers various multidisciplinary/interdisciplinary courses such as - Skill based courses, Vocational Courses, Language courses and various short term courses. Student of every discipline has to opt a subject of his inter-faculty course. Details are uploaded on the official website of the University. (www.ssvv.ac.in)

17.Academic bank of credits (ABC):

CBCS has been implemented and registration of students on the particular portal has been initiated.

18.Skill development:

Total number of seventy seven skill based courses have been offered during the year in which 30 courses are offered by OSTC on online platform. Details are uploaded on the official website of the University. (www.ssvv.ac.in, www.ostc.ac.in).

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Every aspects of Indian Knowledge System have been implemented in University's Academic System. UG, PG and Ph.D. Courses are totally running in Indian languages especially in Sanskrit. However, IKS center is also established in the University and pursuing their research work in the field of IKS.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Quality Mandate of the UGC has given thrust on Curriculum Reforms on Learning Outcome based approach with an aim to equip the students with knowledge, skill, values and attitude. In this context University has established various goals and specific pathway to achieve desires. University has a motive to develop skills along with moral and social ethics among the students. For achieving this University regularly organise Seminars, Conferences and various talks by the distinguished experts of the particular field.

21.Distance education/online education:

Online Sanskrit training center has been established in the university by the funding of Higher education Ministry. By this, university offers various Certificate & Diploma courses in various courses like Jyotish, Karmkand, vastu, Sanskrit Language, Yoga,

`Darshan, Vedant, Archak. 100% Procedure of this center is Online starting from Admission to Examination.`

Extended Profile

1.Programme

1.1   **0**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File](#)

1.2   **22**

Number of departments offering academic programmes

2.Student

2.1   **3076**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **814**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File](#)

2.3   **2168**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	[View File](#)

2.4   **0**

Number of revaluation applications during the year

3.Academic

3.1   **1335**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **81**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **112**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **1341**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **3574**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile		
1.Programme		
1.1 Number of programmes offered during the year:	**0**	
File Description	Documents	
Data Template	View File	
1.2 Number of departments offering academic programmes	**22**	
2.Student		
2.1 Number of students during the year	**3076**	
File Description	Documents	
Data Template	View File	
2.2 Number of outgoing / final year students during the year:	**814**	
File Description	Documents	
Data Template	View File	
2.3 Number of students appeared in the University examination during the year	**2168**	
File Description	Documents	
Data Template	View File	
2.4 Number of revaluation applications during the year	**0**	
3.Academic		
3.1	**1335**	

Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**81**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**112**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**1341**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3574**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**17**

4.4 Total number of computers in the campus for academic purpose	**163**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	71002184

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As an esteemed institution, Sampurnanand Sanskrit University (SSU)also places great emphasis on a comprehensive and intensivecurriculum development program that aligns with local, national,regional, and global perspectives and requirements. The primaryobjective of SSU is to ensure qualitative development ineducation. Therefore, the university follows a curriculum designedand developed by its own Academic Council.The process for curriculum development at SSU includes thefollowing provisions: 1. Departmental Conventions 2. Board of Studies 3. Faculty Meetings 4. Conference of Scholars: Criteria for Curriculum Development: 1. Current Societal Needs 2. Relevance of the Existing Syllabus 3. Expansion of Subjects The Academic Council of SSU plays a pivotal role in providingeffective curriculum planning and implementation. It ensures thatthe curricula lead to desirable outcomes, including ProgramOutcomes (POs), Program Specific Outcomes (PSOs), and CourseOutcomes (COs) for all programs offered by the university. Incorporating National and Global Perspectives: SSU's curriculum development and enhancement programs involve theactive engagement of faculty, students, research scholars,andstakeholders. The university takes into account national andglobal needs and relevance to create a well-rounded andinternationally recognized educational experience.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1335

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sampurnanand Sanskrit University (SSU) places strong emphasis onintegrating cross-cutting issues relevant to professional ethics,gender, human values, environment, and sustainability to ensurethe holistic development of its students. The university strivesto empower its students to become proficient professionals who cancontribute to the economic and technological progress of thenation while possessing the skills for logical reasoning and decision-making, especially in times of crisis. SSU is committedto providing value-based education to its graduate-level students,as well as those pursuing Shikshashastri programs, with the aim ofnurturing better citizens. To promote gender equality, SSU, as an institution dedicated toimparting quality education and shaping global leaders, firmlybelieves in the indispensability of gender equity for theappropriate development of the country. The university is dedicated to creating an environment thatfosters respect, equality, and inclusivity, allowing students tothrive and excel academically and personally. By addressing crosscuttingissues such as gender equity, human values, andprofessional ethics, SSU aims to produce well-rounded individualswho are not only academically proficient but also sociallyresponsible and sensitive to the needs of the society and the environment

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5876

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

775

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

With decades of experience in Sanskrit education, SampurnanandSanskrit University (SSU) understands that students come from diverse backgrounds and exhibit varying learning capabilities. SSU places a strong emphasis on identifying both slow learners and advanced learners to cater to their specific needs and ensure their academic growth. In this context, slow learners refer to students who might face challenges in keeping up with the pace of classroom teaching andlearning. SSU is committed to providing these students with theextra attention and support they require to bring them to the samelevel as their peers. The identification of slow learners is basedon their performance in university examinations, previous semesterinternal evaluations, and summative assessments conducted bysubject teachers and class teachers. At the beginning of each course, the teachers at SSU assess thelearning levels of their students and their knowledge about thecourse material. Based on thisassessment, special programs aredesigned and implemented for both advanced learners and slowlearners. For slow learners, special remedial classes andadditional sessions are conducted to help them catch up with therest of the class.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3076	81

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Sampurnanand Sanskrit University (SSU) also places a strongemphasis on student-centric learning methods to enhance the educational experience. The university employs various interactivetechniques such as brainstorming, group discussions, quizcompetitions, presentations, and project works to actively engage students in the learning process. Through participative learningand problem-solving methodologies, students are encouraged to beactive participants in their education. To facilitate such student-centric approaches, SSU regularly organizes participative activities like group discussions,projects, educational tours, seminars, and extension lectures.These activities take place both within the university Premisesesand at other colleges or locations. In order to foster independent learning, students are assignedindividual projects and class assignments that encourage selfstudy.SSU provides essential student support systems, includingaccess to libraries, computer labs, and ICT-based classrooms.These resources aid students in conducting research, accessinginformation and engaging with modern learning tools. By adopting student-centric methodologies and emphasizing holisticdevelopment, SSU aims to create an enriching andsupportivelearning environment that nurtures the intellectual, cultural, andsocial aspects of its students. Through these initiatives, the university prepares its students to become well roundedindividuals with the skills and knowledge needed to thrive

intheir chosen fields and contribute positively to society.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

SSU has consistently been at the forefront of integrating ICTenabledtools and electronic resources into its teaching andlearning activities. The university recognizes the value oftechnology in education and encourages faculty members to utilizeaudio-visual tools to deliver knowledge effectively. Facultymembers are equipped with high-quality audio and video devices,and classrooms are well-facilitated to ensure a seamless learningexperience. Understanding the importance of high-speed internet access, SSUensures that all its Premiseses are Wi-Fi enabled, offering a1GBPS band for smooth and uninterrupted internet connectivity. This provision facilitates various ICT activities, such as onlineresearch, virtual lectures, and collaborative learning through eplatforms. The university takes pride in its extensive library resources,which play a crucial role in supporting academic pursuits.By staying up-to date with technological advancements andleveraging ICT-enabled tools, SSU remains committed to providing adynamic and contemporary learning environment. The university'sembrace of technology empowers both faculty and students toexplore, learn, and thrive in the ever-changing landscape of education.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

77

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

651

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till

the declaration of results during the year

42

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in examination procedures havesignificantly improved the examination management system at theinstitution. Sampurnanand Sanskrit University (SSU) is committedto leveraging IT resources to bring concrete reforms in theexamination system. Some of the pursuits that demonstrate ITintegration and reforms in examination procedures include: SSU focuses on IT and ICT skill development in students throughpractical and sessional activities, which are integral parts ofinternal assessment. Specifically, in Shikshashastri curricula,students are assessed on their ICT skills as they are assigned todevelop technical resources for teaching Sanskrit and othersubjects. Theseactivities enhance students' professionalcompetencies. Firm instructions have been communicated to all Premiseses andaffiliated institutions to conduct all examination procedures onlyin the online mode. This move towards digital assessment furtherstreamlines the examination process and ensures a seamlessexperience for all stakeholders. The integration of IT in examination procedures has facilitated atransition towards a paperless working culture. This shift towardsdigital

processes not only reduces the consumption of paper butalso contributes to a more eco-friendly approach. By embracing ITintegration and implementing reforms in examination procedures, SSU is committed to modernizing its examination system.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

SSU has a well-established system for communicating the learningoutcomes of its programs and courses to both teachers andstudents. The university follows a meticulous, scientific,holistic, and cooperative process for designing program curricula,incorporating inputs from faculty, alumni, and students. Variousadministrative bodies, such as the departmental curriculumcommittee, Board of Studies, and academic council, participate in a consultative manner to fine-tune any changes in thecurriculum.The mechanisms employed by SSU to communicate learningoutcomes are as follows: 1. Syllabi Availability: Copies of the syllabi are readilyavailable in the respective departments, serving as a readyreference for both students and faculty members. This provides acomprehensive overview of the curriculum's contentand learningobjectives. 2. Discussions with Students: Faculty members engage in regulardiscussions with students at the end of each topic of study, wherethey explain the learning outcomes in relation to practicalapplications. These discussions help students understand therelevance and real-world implications of their learning. 3. Communication with Teachers: The importance of learningoutcomes has been effectively communicated to teachers

during IQAC(Internal Quality Assurance Cell) meetings.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of course outcomes at SSU is measured throughvarious processes, including syllabus completion, continuousevaluation, setting and evaluation of question papers, anddeclaration of results. Department heads and faculty members workdiligently to ensure timely completion of courses, and extraclasses are organized to assist students who require additionalsupport in their studies. To be eligible for exams, students mustmaintain a mandatory attendance of 75%.

Continuous evaluation is an integral part of the learning processat SSU. It is carried out through tests, written assignments, oralpresentations, and other assessments. The end semesterexaminations for each course are three hours long and are based onwritten assessments.

Through these comprehensive assessment methods, SSU strives tocontinuously improve the quality of education it offers and ensurethat its students achieve the intended learning outcomes of eachcourse and program. The university's commitment to evaluation andimprovement ensures that its students are well-prepared forfurther studies or successful career placements in various sectors.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1186

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ssvv.ac.in/download/2024/student-satisfaction-survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

SSU has a well-established research promotion policy that fostersa comprehensive and holistic approach to encourage researchactivities across its constituent Premiseses. The universityrecognizes the value of research and knowledge dissemination,leading to various forms of academic contributions.SSU alsoprioritizes the protection of intellectual property arising fromresearch endeavors.In recent years, SSU has not only been an outstanding educationalinstitution for Sanskrit education but has also laid significantemphasis on research advancement.Research scholars at SSU are actively pursuing their Ph.D.programs, contributing to the promotion of research in theirrespective fields. To support these scholars, the university hasestablished Premises-level research committees under the guidanceof the Director. The provision of plagiarism software in thelibrary emphasizes SSU's dedication to maintaining researchintegrity and ensuring academic excellence. Additionally, SSUstudents have received grants under various scholarship schemes,such as the Rajeev Gandhi SC/ST Scholarship and social welfarescholarships, which provide financial assistance to support theirresearch endeavors. SSU actively promotes research and contributes to the advancementof knowledge in the field of Sanskrit and related disciplines.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sampurnanand Sanskrit University (SSU) has created a collaborative ecosystem that involves the seamless integration of technology across all its academic and administrative units. Despite embracing technology, the institution's core focus remains onpromoting higher education through Sanskrit, and this guiding principle is maintained in all collaborative arrangements. Human Resource Development is a priority for SSU, and the recruitment process reflects this commitment. The university selects meritorious, dynamic, and enterprising young faculty through arigorous selection process that includes thorough scrutiny ofapplications and evaluation of knowledge and teaching skillsduring interviews. To encourage continuous growth and improvement, SSU implements anannual performance appraisal system for faculty members. This system motivates them to enhance their teaching, research, and administrative skills, as well as engage in social services. Faculty members are supported in attending professional development programs, conferences, seminars, and workshops, withleave and financial assistance provided to facilitate their participation. Both teaching and non-teaching staff members are encouraged to enhance their qualifications and skills, fostering aculture of continuous learning and development within theinstitution. SSU has a well-defined and published researchpromotion policy that encourages faculty members to act asresearch guides. This has resulted in a growing number of studentsregistering for Ph.D. programs, reflecting the university'sdedication to fostering research and knowledge creation inSanskrit and related disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /   A. All of the above

website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS   A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The primary objective of SSU's consultancy policy is to promoteinteractions between academia, industry, and research, encouragingfaculty members to offer their expertise and knowledge to addressthe needs of external entities such as industry, governmentagencies, and other academic and research organizations.Consultancy is recognized as an effective means for universitiesto disseminate knowledge and create a direct impact on society byaddressing real-world challenges and requirements. It is essentialto strike a balance between consultancy engagements and thetraditional roles of academic staff while safeguarding the interests of the university.

While formal consultancy policies are not yet fully established atSSU, the university is in the process of formulating andimplementing such policies. By recognizing the value ofconsultancy and establishing formal policies, SSU aims tofacilitate knowledge exchange, promote research interactions, andcontribute to the broader advancement of society through itsfaculty's expertise and contributions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

36,364

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sampurnanand Sanskrit University (SSU) takes a proactive approach insensitizing its students to various social issues through itscurriculum and extension activities. The university organizes arange of awareness programs and initiatives, such aseducationawareness programs, and gender equality awareness activities, toinstill a sense of social responsibility and consciousness amongits students. The National Service Scheme (NSS) cell at SSU playsa pivotal role in the overall personality development of students. Through regular activities and special camps both within andoutside the Premises.The cell actively invites volunteers toparticipate in group interactions, awareness generation programs,and training sessions, nurturing all-round development throughcommunity engagement. The cell's activities encompass a wide range, including students'orientation to community service, awareness and sensitizationprograms on and off-Premises. Through such socially consciousinitiatives and engagement in social issues, SSU fosters a senseof social awareness, empathy, and responsibility in its students.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1534

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sampurnanand Sanskrit University (SSU) boasts adequate and modern infrastructural facilities to support effective teaching and learning. The university is equipped with well-furnished classrooms, computer and language laboratories, and necessary computing equipment. It has classrooms and conference halls with projectors and screens, facilitating various academic and non academic activities such as meetings, seminars, and conferences. The university takes advantage of technology to enhance the learning experience. The availability of internet and Wi-Fi facilities ensures seamless connectivity and access to online resources for both faculty and students.

To facilitate research and academic work, SSU provides essential computer equipment such as systems, laptops, printers (both color and black and white), and copier machines. These resources are available to support academic activities and administrative task sefficiently.

The library at SSU is well-equipped with 24x7 internet and Wi Fifacilities.By maintaining modern and efficient infrastructural facilities,SSU ensures a conducive environment for teaching, learning, and research. The incorporation of technology, such as smart classrooms, further enhances the educational experience and promotes a culture of innovation and academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sampurnanand Sanskrit University (SSU) has made significant efforts to provide excellent facilities for cultural activities and sports, enhancing the overall Premises experience for students.Auditoriumis designed to accommodate large gatherings and cultural events, and they offer central air conditioning and comfortable reclining seats in a gallery-style arrangement,ensuring a pleasant and immersive experience for the audience during various cultural performances and functions.

SSU encourages physical activities and sports among its students.The university has well-maintained grounds for outdoorsports such as bolley ball, kabaddi, kho-kho, football, and cricket. Additionally, bad minton courts are available for enthusiasts to enjoy the game. These outdoor facilities promote a healthy and active lifestyle among the university community.

For recreational purposes, SSU provides facilities for both teaching and non-teaching staff. There are well-equipped gymnasiums that cater to the fitness needs of the staff and students, fostering a culture of well-being and physical health. Furthe rmore, the university offers both indoor and outdoor yoga training facilities, recognizing the importance of yoga for mental and physical wellness.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.3 - Availability of general campus facilities and overall ambience

Sampurnanand Sanskrit University, located in Varanasi, Uttar Pradesh, India, boasts well-equipped general facilities that cater to the needs of both students and staff. The university Premises comprises administrative and academic blocks, which are meticulously monitored through a comprehensive CCTV surveillance system to ensure a safe and secure environment.

As the university is equipped with modern amenities, including classrooms, smart classrooms, conference halls, guest houses, andwell-maintained fields and courts for sports activities. Theuniversity's libraries offer a vast collection of resources andknowledge to support academic pursuits.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

13161837

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library at Sampurnanand Sanskrit University, situated in Varanasi, Uttar Pradesh is equipped with top-notch infrastructural facilities to provide an enriching learning and research environment. The libraries are thoughtfully furnished with chairs,tables, almirahs, display and storage equipment, enclosed bullet in boards, study carrels, bookcases, and magazine racks, ensuring efficient organization and accessibility of the extensive collection of resources available. Internet and Wi-Fi facilities are provided, allowing seamless access to online resources and digital content, facilitating research and academic endeavors. In line with the digital era, the library offers access to a diverse range of electronic resources. These electronic resources offer a wealth of knowledge and information, supporting research, scholarly pursuits, and academic growth. The Premiseses are well-connected with well structured roads,facilitating easy movement within the premises. With modern auditoriums equipped with advanced audio-visual systems, theuniversity encourages cultural and academic events. Overall, Sampurnanand Sanskrit University places great importance on providing comprehensive and modern facilities, fostering an environment that supports learning, growth, and the over all development of its students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4,12,488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

40

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The evolution of SSU's computing facility into a

significantcentral facility marks a pivotal transformation in theuniversity's technological infrastructure. Today, the Center playsa crucial role in providing essential ICT services that havebecome integral to the functioning of the university.

One of the key services offered by the Center is Internet Access,enabling students, faculty, and staff to connect with a vastrepository of online resources and stay updated with the latestdevelopments in their respective fields. E-mailing servicesfacilitate seamless communication and collaboration amongmembersof the university community. The University Portal serves as a central hub for accessingimportant information, academic resources, and announcements,streamlining administrative processes for students and staffalike. Additionally, the Center is involved in SoftwareDevelopment and Maintenance, creating tailored solutions thatcater to the specific needs of various university departments. The online admission process, including the collection ofadmission fees through the Payment Gateway Service, has simplifiedthe admission procedure for prospective students, making it moreaccessible and convenient.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3076	137

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2,28,40,835

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sampurnanand Sanskrit University places great emphasis onsystematically maintaining the utilization systems of all itsphysical, academic, and support facilities, including internet andWi-Fi services. The university ensures that all its facilities arewell-maintained to provide an optimal learning and workingenvironment for its students, faculty, and staff.

Maintenance of physical facilities such as classrooms, conferencehalls, computers, printers, and projectors is carried out at theUniversity level. This central oversight ensures that allessential equipment and infrastructure are in good condition andfunctioning effectively. For minor maintenance requirements, theuniversity allocates funds under the contingency head to addressany unforeseen issues promptly. The university also prioritizesthe maintenance of various support facilities. Facilities likesports, games, yoga, gymnasiums, cultural activities, andcounseling services are managed by dedicated committees formedspecifically for this purpose. These committees are responsiblefor overseeing the upkeep and smooth functioning of these supportfacilities, ensuring that students and staff can avail themselvesof these amenities without any hindrance.

By systematically maintaining its physical, academic, and supportfacilities, Sampurnanand Sanskrit University strives to create anenvironment that fosters holistic development, encourages

academicexcellence, and promotes overall well-being.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following

- **All of the above**

for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

249

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Sampurnanand Sanskrit University has implemented a unique andmerit-based system to teach leadership skills to its students. Theuniversity has a Students Welfare Council in place, and the officebearersand members of the Executive body are selected based onmerit. This approach ensures that capable and deserving studentsare given the opportunity to take on leadership roles andcontribute to the welfare of the student community.

The selection process for the Student Union begins with the commonelections through the students.

The Student Union manages the Students Fund, which is utilized toorganize various programs, including the Annual Function. Theyalso oversee the proper utilization of resources and amenitiesprovided to the students, ensuring that the student community'sneeds are met.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association is registred and functionaland contributes by many ways to the development of the instituiontrhough other support services.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The SSU holds a significant positionas a nodal Sanskrit Institution under the Ministry of Higher Education of the Government of Uttar Pradesh. Court, Executive Council, Academic Council, Finance Committee, IQAC, RUSA Committee, Research Committee, Library Committee, Hostel Committee, Examination Committee, Women Grievance and RedressalCell, NSS, Purchase Committee, IT Committee, Sexual Prohibition Committee etc. are constantly working to fulfill the vision and mission.

Objectives and Administration: The faculty is easily oriented to the particular object of the university by keeping in mind the agreed goals. The tradition of studying and teaching various

scriptures is going on continuously in different branches of the university. Students from India and abroad are also given opportunities to study their preferred classical subject. Keeping in mind the Vedic maxim "Yatra Vishwam Bhavatyekam", orderliness is envisaged in the buildings in the administration of the university. Keeping in mind the measures to preserve the Indian knowledge system, SSU encourages the propagators and patrons of ancient knowledge and science without any discrimination.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The management system of the University is fully dependent on the participative decentralization process. Following the promise of 'Sanghe Shakti Kalau Yuge', the administration works by supporting the human resources. If the management and hard work are not done smoothly, the work of administration is not smooth. The University, therefore, follows participatory management system and decentralization process. Various committees of the university work keeping in mind the interest and development of the institution. The main committees among them are as follows. 1. Examination Committee 2. Research Committee 3. Library Committee 4. Finance Committee 5. Admissions Committee 6. Disciplinary Committee 7. Hostel Committee 8. Academic Committee 9. Publications Committee 10.- Anti-Harassment Committee 11. Competition Committee 12. Purchase Sales Committee 13. Printing Committee The powers and powers of the government are distributed at different levels.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Planning documents or evidence related to the implementation of the future plan/strategic plan of the University are available. It is known that many Sanskrit texts are available in abundance. It

is a vast repository of not only spiritual texts but also scientific texts like literature, Vastu, astrology etc. Therefore, the entire faith is embedded in the future plan of the university where all the traditional texts and knowledge fund have been collected and assimilated. 2. Shastra Setu Program 3. Preserving Seeds for Future 4. Purification of Vision 5. Application of Scriptural Principles 6. Scripture Coordination 7. Shastra Aajeevika 8. Online Courses 9. Multidisciplinary Research Activities 10. Establishment of Research Centres – 1. Centre of Religious Dialogue for World Peace 2. International Centre for Indian Studies 4. International Yoga Centre 5. Centre for Vedic Studies

The University is preparing various futuristic plans for the all round development of Sanskrit Field. The Planning Department of the University works on a daily basis to implement strategic plans that are actionable and time-bound. Every year, various advertisements related to the university's plan appear in the newsletters and are also available on social media in the expressions, statements, and annual reports of the university.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Sampurnanand Sanskrit University, all appointments to academicpositions such as Professor, Associate Professor, AssistantProfessor, and non-teaching positions like Librarian, AssistantLibrarian, Director are made in accordance with the norms andguidelines set forth by the University Grants Commission (UGC).These norms are periodically updated to ensure that therecruitment process remains in line with the prevailing standards and practices in higher education.The UGC Act, 2018 is the basis for the implementation of grievance redressal programmes. The Act is also invoked when students have problems with the admission process and other issues. Ad-hoc Committees have been constituted. These committees confidentially report objective measures of the problem. The university has active committees like Sexual Harassment Committee, Student Grievance Redressal Committee and Employees Grievance Relief Committee. The University Grants Commission prescribes the rules of service and promotion based on the rules of2018 mentioned in the Ordinance of the University in the Collection of Appointment and Service Rules

for teachers and office staff. The University follows the UGC rules for direct appointment and seniority appointment.

Sampurnanand Sanskrit University maintains transparency, fairness,and efficiency in its staffing processes. These measures alsocontribute to creating a conducive and structured work environmentthat supports the academic and administrative excellence of theuniversity.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

At Sampurnanand Sanskrit University, all teaching faculty members are covered under the Career Advancement Scheme (CAS) formulated by the University Grants Commission (UGC). The CAS provides necessary guidelines and criteria for the career progression of faculty members, ensuring that they have opportunities for professional growth and advancement based on their academic achievements and contributions.

The University is concerned about the welfare of not only its employed employee but also its entire family. If an employee is satisfied physically, mentally, familially, financially andsocially, he is able to discharge his duties and responsibilities in the university properly without any other

trouble. Therefore, the University is taking several measures for the welfare of all teachers and non-teaching staff. Such as travel allowance, dearness allowance, house allowance, etc. - Dearness allowance along with basic pay is determined by the government keeping in mind the economic inflation of the country. Duty leave, general leave, maternity leave, academic leave, study leave, etc. Assistance for house construction, purchase of vehicle and other equipment, voluntary retirement, premature retirement, medical based retirement and extraordinary retirement Thus, many facilities have been provided by the University.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sampurnanand Sanskrit University adopts a resource mobilization strategy primarily through the admission fees paid by its students.Source of resource generation for the university comes from the fees collected for issuing certificates to students who successfully complete their courses. These proceeds further contribute to the financial sustainability of the university.

By employing a balanced approach to fee structuring, Sampurnanand Sanskrit University ensures that students have access to quality education without facing undue financial burdens. The fees collected from various courses and programs enable the universityto maintain its educational standards, enhance infrastructure, andinvest in the development of new academic initiatives for the benefit of the students and the institution as a whole.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Sampurnanand Sanskrit University places significant importance onboth internal and external audits to ensure transparency,accountability, and adherence to financial and administrativeregulations.

Internal Audit: The University conducts internal audits regularlyto assess the functioning of its various Premiseses. The internalaudit team identifies areas for improvement, evaluates compliancewith policies and procedures, and provides valuable feedback toenhance overall efficiency and effectiveness.

Compliance and Response: Sampurnanand Sanskrit Universitydiligently adheres to the guidance provided by the internal andexternal audit teams. In the event of audit findings, theuniversity takes prompt action to address any identifieddeficiencies or discrepancies. It responds to all queries raisedby the audit team, providing clarifications and implementingnecessary corrective measures as per the recommendations. By subjecting itself to both internal and external audits,Sampurnanand Sanskrit University demonstrates its commitment tomaintaining a high standard of financial management andgovernance. These audit processes contribute to the university'scontinuous improvement, financial accountability, and credibilityas an institution of excellence.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Sampurnanand Sanskrit University places significant emphasison maintaining and enhancing the quality of education andamenities provided to students and stakeholders. To achieve this,the

university has established an Internal Quality Assessment
Committee(IQAC). The IQAC is responsible for overseeing
andensuring the continuous improvement of classroom
teaching,facilities, and overall academic environment.

The IQAC is led by a Coordinator, who is appointed to spearheadthe
quality assessment initiatives. The Director is supported by
acapable team of experts who assist in conducting
variousassessments and audits.

To maintain objectivity and comprehensiveness in its
assessment,the IQAC seeks feedback from multiple stakeholders.
Inputs fromstudents, teachers, alumni, and the public are
carefullyconsidered during the evaluation process.

Furthermore, the IQAC is vigilant in ensuring compliance with
therecommendations and directions provided by the National
Assessmentand Accreditation Council (NAAC) Peer Team. It
diligently followsup on any action points or suggestions given by
the NAAC, takingnecessary measures to address them.

The primary goal of the IQAC is to promote a culture of
continuousimprovement and excellence in all aspects of the
university'sfunctioning.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

SSU is trying to follow Post accreditation quality initiatives.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various committees have been constituted at the university level such as Committee for Prevention of Sexual Harassment, Anti-Ragging Committee, Women Empowerment Committee for protection and protection of the rights of equality of women. In addition, CCTV cameras are installed at various places in the university, especially in the women's hostel. In order to educate regional women and make them aware of their rights, a Women's Studies Center has also been established in the University, which from time to time makes women aware of their educational, legal, physical health and safety related issues/rights through various programs and events. Women Studies Center organized a program in the surrounding villages of Varanasi district in which environmental protection and health nutrition, as well as medical examination and advice were given by the doctors of Ayurveda College, as well as women were made aware of education and employment by the Director and other members of the Women Study Center. Programs related to awareness about the legal rights of women and Uniform Civil Code were organized in which the teaching staff, students and regional women of the university participated.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	3

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is undeniably a colossal challenge, but Sampurnanand Sanskrit University has taken significant strides toaddress this critical issue. The university empowers itsPremiseses to explore innovative and sustainable approaches foreffective waste management.

Across the Premiseses, efforts have been made to manage bothdegradable and non-degradable waste efficiently. These initiativesfocus on minimizing the environmental impact and promoting ecofriendlypractices. Some Premiseses have adopted modern wastemanagement facilities, such as the installation of incinerators ingirls' hostels, which aid in the proper disposal of waste andcontribute to pollution reduction. The university's commitment to waste management extends tominimizing pollution across its Premiseses. By adopting eco-friendly waste management practices, the university aims to createa cleaner and healthier

environment for itsstudents, staff, andsurrounding communities. Sampurnanand Sanskrit University recognizes the importance of preserving the environment and upholds its responsibility incontributing to a sustainable future.

File Description	Documents
Upload relevant supporting document	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File]

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**

4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Indeed, India's rich cultural heritage, deeply rooted in the studyof Sanskrit, has always propagated the concepts of a GlobalVillage and universal brotherhood. Sampurnanand SanskritUniversity, older university under the State Governemnt has beensteadfast in promoting the ideals of tolerance and establishingsocial harmony.

The University always strives to provide an inclusive environment as well as is committed to create a social, cultural, regional, linguistic, communal harmonious environment and organizes programs from time to time to make the students and employees aware of the above important topics and to make them aware of the national identity and symbols, fundamental rights and duties of Indian citizens as well as constitutional bodies. Gandhi Jayanti, Ambedkar Jayanti, Swami Vivekananda Jayanti, Teacher's Day, Duty Perception Day, Constitution Day are celebrated. Also, student

parliament, national seminar, special lectures etc. are organized.

Programme on Universal Values, National Values, Human Values, National Integration, Community Harmony, Social Harmony and Fundamental Duties - The University organizes national and international level seminars, workshops, competitions, special lectures, lecture series, story reading etc. from time to time for the promotion of values.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sampurnanand Sanskrit University diligently implements thegovernment's policy of promoting vigilance awareness among itsstudents. The university recognizes the significance of instillinga sense of vigilance and awareness about rights andresponsibilities guaranteed in the Constitution of India.

Through engaging interactions and informative sessions, studentsare provided with a comprehensive understanding of their rightsand responsibilities as responsible citizens. They have theopportunity to raise queries and seek clarifications, making thelearning process more lively and effective.

By organizing Vigilance Awareness Week, Sampurnanand SanskritUniversity aims to foster a culture of vigilance and integrityamong its students. The program serves as a platform forempowering the students to become conscientious individuals whouphold the values enshrined in the Constitution and contributepositively to society.

Through this initiative, the university plays a significant rolein nurturing socially responsible citizens who are aware of theirrights, responsibilities, and the importance of maintainingtransparency and ethical conduct in all spheres of life.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website   All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sampurnanand Sanskrit University wholeheartedly embraces thespirit of national pride and participates in important nationalevents as per the Government calendar. It commemorates significantoccasions such as Independence Day, Republic Day, Mahatma Gandhi'sBirthday as Swachh Bharat Diwas,. These celebrations serve asreminders of our nation's rich history and the values that uniteus as a diverse and inclusive society.

Furthermore, the university actively participates in variousgovernment initiatives like Make in India and Digital India,promoting national progress and technological advancement. Byencouraging its Premiseto engage in these programs, the universityfosters a spirit of innovation and contributes to the country'seconomic growth.

Additionally, Sampurnanand Sanskrit University acknowledges theimportance of international events that have global significance.It observes International Yoga Day.

By actively participating in these national and internationalevents, the university reinforces the values of patriotism, socialresponsibility, and global awareness among its students and staff.These occasions provide opportunities for fostering a sense ofunity and a commitment to nation-building and internationalcooperation. Sampurnanand Sanskrit University's engagement inthese events showcases its dedication to promoting a harmoniousand inclusive society while upholding India's rich culturalheritage on the global stage.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As an esteemed institution, Sampurnanand Sanskrit University (SSU)also places great emphasis on a comprehensive and intensivecurriculum development program that aligns with local, national,regional, and global perspectives and requirements. The primaryobjective of SSU is to ensure qualitative development ineducation. Therefore, the university follows a curriculum designedand developed by its own Academic Council.The process for curriculum development at SSU includes thefollowing provisions: 1. Departmental Conventions 2. Board of Studies 3. Faculty Meetings 4. Conference of Scholars: Criteria for Curriculum Development: 1. Current Societal Needs 2. Relevance of the Existing Syllabus 3. Expansion of Subjects The Academic Council of SSU plays a pivotal role in providingeffective curriculum planning and implementation. It ensures thatthe curricula lead to desirable outcomes, including ProgramOutcomes (POs), Program Specific Outcomes (PSOs), and CourseOutcomes (COs) for all programs offered by the university. Incorporating National and Global Perspectives: SSU's curriculum development and enhancement programs involve theactive engagement of faculty, students, research scholars,andstakeholders. The university takes into account national andglobal needs and relevance to create a well-rounded andinternationally recognized educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1335

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

```
Sampurnanand Sanskrit University (SSU) places strong emphasis
onintegrating cross-cutting issues relevant to professional
ethics,gender, human values, environment, and sustainability to
ensurethe holistic development of its students. The university
strivesto empower its students to become proficient
professionals who cancontribute to the economic and
technological progress of thenation while possessing the skills
for logical reasoning and decision-making, especially in times
of crisis. SSU is committedto providing value-based education
to its graduate-level students,as well as those pursuing
Shikshashastri programs, with the aim ofnurturing better
citizens. To promote gender equality, SSU, as an institution
dedicated toimparting quality education and shaping global
leaders, firmlybelieves in the indispensability of gender
equity for theappropriate development of the country. The
university is dedicated to creating an environment thatfosters
respect, equality, and inclusivity, allowing students tothrive
and excel academically and personally. By addressing
crosscuttingissues such as gender equity, human values,
andprofessional ethics, SSU aims to produce well-rounded
individualswho are not only academically proficient but also
sociallyresponsible and sensitive to the needs of the society
and the environment
```

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

```
0
```

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

```
0
```

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5876

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

775

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

With decades of experience in Sanskrit education, SampurnanandSanskrit University (SSU) understands that students come from diverse backgrounds and exhibit varying learning capabilities. SSU places a strong emphasis on identifying both slow learners and advanced learners to cater to their specific needs and ensure their academic growth. In this context, slow learners refer to students who might face challenges in keeping up with the pace of classroom teaching andlearning. SSU is committed to providing these students with theextra attention and support they require to bring them to the samelevel as their peers. The identification of slow learners is basedon their performance in university examinations, previous semesterinternal evaluations, and summative assessments conducted bysubject teachers and class teachers. At the beginning of each course, the teachers at SSU assess thelearning levels of their students and their knowledge about thecourse material. Based on thisassessment, special programs aredesigned and implemented for both advanced learners and slowlearners. For slow learners, special remedial classes andadditional sessions are conducted to help them catch up with therest of the class.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3076	81

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Sampurnanand Sanskrit University (SSU) also places a strongemphasis on student-centric learning methods to enhance the educational experience. The university employs various interactivetechniques such as brainstorming, group discussions, quizcompetitions, presentations, and project works to actively engage students in the learning process. Through participative learningand problem-solving methodologies, students are encouraged to beactive participants in their education. To facilitate such student-centric approaches, SSU regularly organizes participative activities like group discussions,projects, educational tours, seminars, and extension lectures.These activities take place both within the university Premisesesand at other colleges or locations. In order to foster independent learning, students are assignedindividual projects and class assignments that encourage selfstudy.SSU provides essential student support systems, includingaccess to libraries, computer labs, and ICT-based classrooms.These resources aid students in conducting research, accessinginformation and engaging with modern learning tools. By adopting student-centric methodologies and emphasizing holisticdevelopment, SSU aims to create an enriching andsupportivelearning environment that nurtures the intellectual, cultural, andsocial aspects of its students. Through these initiatives, the university prepares its students

to become well roundedindividuals with the skills and knowledge needed to thrive intheir chosen fields and contribute positively to society.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

SSU has consistently been at the forefront of integrating ICTenabledtools and electronic resources into its teaching andlearning activities. The university recognizes the value oftechnology in education and encourages faculty members to utilizeaudio-visual tools to deliver knowledge effectively. Facultymembers are equipped with high-quality audio and video devices,and classrooms are well-facilitated to ensure a seamless learningexperience. Understanding the importance of high-speed internet access, SSUensures that all its Premiseses are Wi-Fi enabled, offering a1GBPS band for smooth and uninterrupted internet connectivity. This provision facilitates various ICT activities, such as onlineresearch, virtual lectures, and collaborative learning through eplatforms. The university takes pride in its extensive library resources,which play a crucial role in supporting academic pursuits.By staying up-to date with technological advancements andleveraging ICT-enabled tools, SSU remains committed to providing adynamic and contemporary learning environment. The university'sembrace of technology empowers both faculty and students toexplore, learn, and thrive in the ever-changing landscape of education.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

651

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

42

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in examination procedures havesignificantly improved the examination management system at theinstitution. Sampurnanand Sanskrit University (SSU) is committedto leveraging IT resources to bring concrete reforms in theexamination system. Some of the pursuits that demonstrate ITintegration and reforms in examination procedures include: SSU focuses on IT and ICT skill development in students throughpractical and sessional activities, which are integral parts ofinternal assessment. Specifically, in Shikshashastri curricula,students are assessed on their ICT skills as they are assigned todevelop technical resources for teaching Sanskrit and othersubjects. Theseactivities enhance students' professionalcompetencies. Firm instructions have been communicated to all Premiseses andaffiliated institutions to conduct all examination procedures onlyin the online mode. This move towards digital assessment furtherstreamlines the examination process and ensures a seamlessexperience for all

stakeholders. The integration of IT in examination procedures has facilitated atransition towards a paperless working culture. This shift towardsdigital processes not only reduces the consumption of paper butalso contributes to a more eco-friendly approach. By embracing ITintegration and implementing reforms in examination procedures, SSU is committed to modernizing its examination system.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

SSU has a well-established system for communicating the learningoutcomes of its programs and courses to both teachers andstudents. The university follows a meticulous, scientific,holistic, and cooperative process for designing program curricula,incorporating inputs from faculty, alumni, and students. Variousadministrative bodies, such as the departmental curriculumcommittee, Board of Studies, and academic council, participate in a consultative manner to fine-tune any changes in thecurriculum.The mechanisms employed by SSU to communicate learningoutcomes are as follows: 1. Syllabi Availability: Copies of the syllabi are readilyavailable in the respective departments, serving as a readyreference for both students and faculty members. This provides acomprehensive overview of the curriculum's contentand learningobjectives. 2. Discussions with Students: Faculty members engage in regulardiscussions with students at the end of each topic of study, wherethey explain the learning outcomes in relation to

practicalapplications. These discussions help students understand therelevance and real-world implications of their learning. 3. Communication with Teachers: The importance of learningoutcomes has been effectively communicated to teachers during IQAC(Internal Quality Assurance Cell) meetings.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of course outcomes at SSU is measured throughvarious processes, including syllabus completion, continuousevaluation, setting and evaluation of question papers, anddeclaration of results. Department heads and faculty members workdiligently to ensure timely completion of courses, and extraclasses are organized to assist students who require additionalsupport in their studies. To be eligible for exams, students mustmaintain a mandatory attendance of 75%.

Continuous evaluation is an integral part of the learning processat SSU. It is carried out through tests, written assignments, oralpresentations, and other assessments. The end semesterexaminations for each course are three hours long and are based onwritten assessments.

Through these comprehensive assessment methods, SSU strives tocontinuously improve the quality of education it offers and ensurethat its students achieve the intended learning outcomes of eachcourse and program. The university's commitment to evaluation andimprovement ensures that its students are well-prepared forfurther studies or successful career placements in various sectors.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1186

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ssvv.ac.in/download/2024/student-satisfaction-survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

SSU has a well-established research promotion policy that fostersa comprehensive and holistic approach to encourage researchactivities across its constituent Premiseses. The universityrecognizes the value of research and knowledge dissemination,leading to various forms of academic contributions.SSU alsoprioritizes the protection of intellectual property arising fromresearch endeavors.In recent years, SSU has not only been an outstanding educationalinstitution for Sanskrit education but has also laid significantemphasis on research advancement.Research scholars at SSU are actively pursuing their Ph.D.programs, contributing to the promotion of research in theirrespective fields. To support these scholars, the university hasestablished Premises-level research committees under the guidanceof the Director. The provision of plagiarism software in thelibrary emphasizes SSU's dedication to maintaining researchintegrity and ensuring academic excellence. Additionally, SSUstudents have received grants under various scholarship schemes,such as the Rajeev Gandhi SC/ST Scholarship and social welfarescholarships, which provide financial assistance to support theirresearch endeavors. SSU actively promotes research and contributes to the advancementof knowledge in the field of Sanskrit and related disciplines.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sampurnanand Sanskrit University (SSU) has created a collaborative ecosystem that involves the seamless integration of technology across all its academic and administrative units. Despite embracing technology, the institution's core focus remains onpromoting higher education through Sanskrit, and this guiding principle is maintained in all collaborative arrangements. Human Resource Development is a priority for SSU, and the recruitment process reflects this commitment. The university selects meritorious, dynamic, and enterprising young faculty through arigorous selection process that includes thorough scrutiny ofapplications and evaluation of knowledge and teaching skillsduring interviews. To encourage continuous growth and improvement, SSU implements anannual performance appraisal system for faculty members. This system motivates them to enhance their teaching, research, and administrative skills, as well as engage in social services. Faculty members are supported in attending professional development programs, conferences, seminars, and workshops, withleave and financial assistance provided to facilitate their participation. Both teaching and non-teaching staff members are encouraged to enhance their qualifications and skills, fostering aculture of continuous learning and development within theinstitution. SSU has a well-defined and published researchpromotion policy that encourages faculty members to act asresearch guides. This has resulted in a growing number of studentsregistering for Ph.D. programs, reflecting the university'sdedication to fostering research and knowledge creation inSanskrit and related disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science

– h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The primary objective of SSU's consultancy policy is to promoteinteractions between academia, industry, and research, encouragingfaculty members to offer their expertise and knowledge to addressthe needs of external entities such as industry, governmentagencies, and other academic and research organizations.Consultancy is recognized as an effective means for universitiesto disseminate knowledge and create a direct impact on society byaddressing real-world challenges and requirements. It is essentialto strike a balance between consultancy engagements and thetraditional roles of academic staff while safeguarding the interests of the university.

While formal consultancy policies are not yet fully established atSSU, the university is in the process of formulating andimplementing such policies. By recognizing the value ofconsultancy and establishing formal policies, SSU aims tofacilitate knowledge exchange, promote research interactions, andcontribute to the broader advancement of society through itsfaculty's expertise and contributions.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the

year (INR in lakhs)

`36,364`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sampurnanand Sanskrit University (SSU) takes a proactive approach insensitizing its students to various social issues through itscurriculum and extension activities. The university organizes arange of awareness programs and initiatives, such aseducationawareness programs, and gender equality awareness activities, toinstill a sense of social responsibility and consciousness amongits students. The National Service Scheme (NSS) cell at SSU playsa pivotal role in the overall personality development of students. Through regular activities and special camps both within andoutside the Premises.The cell actively invites volunteers toparticipate in group interactions, awareness generation programs,and training sessions, nurturing all-round development throughcommunity engagement. The cell's activities encompass a wide range, including students'orientation to community service, awareness and sensitizationprograms on and off-Premises. Through such socially consciousinitiatives and engagement in social issues, SSU fosters a senseof social awareness, empathy, and responsibility in its students.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

`3`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1534

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sampurnanand Sanskrit University (SSU) boasts adequate and modern infrastructural facilities to support effective teaching and learning. The university is equipped with well-furnished classrooms, computer and language laboratories, and necessary computing equipment. It has classrooms and conference halls with projectors and screens, facilitating various academic and non academic activities such as meetings, seminars, and conferences. The university takes advantage of technology to enhance the learning experience. The availability of internet and Wi-Fi facilities ensures seamless connectivity and access to online resources for both faculty and students.

To facilitate research and academic work, SSU provides essential computer equipment such as systems, laptops, printers (both color and black and white), and copier machines. These resources are available to support academic activities and administrative task sefficiently.

The library at SSU is well-equipped with 24x7 internet and Wi Fifacilities.By maintaining modern and efficient infrastructural facilities,SSU ensures a conducive environment for teaching, learning, and research. The incorporation of technology, such as smart classrooms, further enhances the educational experience and promotes a culture of innovation and academic excellence.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sampurnanand Sanskrit University (SSU) has made significant efforts to provide excellent facilities for cultural activities and sports, enhancing the overall Premises experience for students.Auditoriumis designed to accommodate large gatherings and cultural events, and they offer central air conditioning and comfortable reclining seats in a gallery-style arrangement,ensuring a pleasant and immersive experience for the audience during various cultural performances and functions.

SSU encourages physical activities and sports among its students.The university has well-maintained grounds for outdoorsports such as bolley ball, kabaddi, kho-kho, football, and cricket. Additionally, bad minton courts are available for enthusiasts to enjoy the game. These outdoor facilities promote a healthy and active lifestyle among the university community.

For recreational purposes, SSU provides facilities for both teaching and non-teaching staff. There are well-equipped gymnasiums that cater to the fitness needs of the staff and students, fostering a culture of well-being and physical health. Furthe rmore, the university offers both indoor and outdoor yoga training facilities, recognizing the importance of yoga for mental and physical wellness.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Sampurnanand Sanskrit University, located in Varanasi, Uttar Pradesh, India, boasts well-equipped general facilities that cater to the needs of both students and staff. The university Premises comprises administrative and academic blocks, which are meticulously monitored through a comprehensive CCTV surveillance system to ensure a safe and secure environment.

As the university is equipped with modern amenities, including

classrooms, smart classrooms, conference halls, guest houses, andwell-maintained fields and courts for sports activities. Theuniversity's libraries offer a vast collection of resources andknowledge to support academic pursuits.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

13161837

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library at Sampurnanand Sanskrit University, situated in Varanasi, Uttar Pradesh is equipped with top-notch infrastructural facilities to provide an enriching learning and research environment. The libraries are thoughtfully furnished with chairs,tables, almirahs, display and storage equipment, enclosed bullet in boards, study carrels, bookcases, and magazine racks, ensuring efficient organization and accessibility of the extensive collection of resources available. Internet and Wi-Fi facilities are provided, allowing seamless access to online resources and digital content, facilitating research and academic endeavors. In line with the digital era, the library offers access to a diverse range of electronic resources. These electronic resources offer a wealth of knowledge and information, supporting research, scholarly pursuits, and academic growth. The Premiseses are well-connected with well structured roads,facilitating easy movement within the premises. With modern auditoriums equipped with advanced audio-visual systems, theuniversity encourages cultural and academic events. Overall, Sampurnanand Sanskrit University places great importance on providing comprehensive and modern facilities, fostering an environment that supports learning, growth, and the over all development of its students

and staff.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4,12,488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

40

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The evolution of SSU's computing facility into a significantcentral facility marks a pivotal transformation in theuniversity's technological infrastructure. Today, the Center playsa crucial role in providing essential ICT services that havebecome integral to the functioning of the university.

One of the key services offered by the Center is Internet Access,enabling students, faculty, and staff to connect with a vastrepository of online resources and stay updated with the latestdevelopments in their respective fields. E-mailing servicesfacilitate seamless communication and collaboration amongmembersof the university community. The University Portal serves as a central hub for accessingimportant information, academic resources, and announcements,streamlining administrative processes for students and staffalike. Additionally, the Center is involved in SoftwareDevelopment and Maintenance, creating tailored solutions thatcater to the specific needs of various university departments. The online admission process, including the collection ofadmission fees through the Payment Gateway Service, has simplifiedthe admission procedure for prospective students, making it moreaccessible and convenient.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3076	137

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2,28,40,835

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sampurnanand Sanskrit University places great emphasis onsystematically maintaining the utilization systems of all itsphysical, academic, and support facilities, including internet andWi-Fi services. The university ensures that all its facilities arewell-maintained to provide an optimal learning and workingenvironment for its students, faculty, and staff.

Maintenance of physical facilities such as classrooms, conferencehalls, computers, printers, and projectors is carried out at theUniversity level. This central oversight ensures that allessential equipment and infrastructure are in good condition andfunctioning effectively. For minor maintenance requirements, theuniversity allocates funds under the contingency head to

addressany unforeseen issues promptly. The university also prioritizesthe maintenance of various support facilities. Facilities likesports, games, yoga, gymnasiums, cultural activities, andcounseling services are managed by dedicated committees formedspecifically for this purpose. These committees are responsiblefor overseeing the upkeep and smooth functioning of these supportfacilities, ensuring that students and staff can avail themselvesof these amenities without any hindrance.

By systematically maintaining its physical, academic, and supportfacilities, Sampurnanand Sanskrit University strives to create anenvironment that fosters holistic development, encourages academicexcellence, and promotes overall well-being.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

84

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

249

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Sampurnanand Sanskrit University has implemented a unique andmerit-based system to teach leadership skills to its students. Theuniversity has a Students Welfare Council in place, and the officebearersand members of the Executive body are selected based onmerit. This approach ensures that capable and deserving studentsare given the opportunity to take on leadership roles andcontribute to the welfare of the student community.

The selection process for the Student Union begins with the

commonelections through the students.

The Student Union manages the Students Fund, which is utilized toorganize various programs, including the Annual Function. Theyalso oversee the proper utilization of resources and amenitiesprovided to the students, ensuring that the student community'sneeds are met.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association is registred and functionaland contributes by many ways to the development of the instituiontrhough other support services.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The SSU holds a significant positionas a nodal Sanskrit Institution under the Ministry of Higher Education of the Government of Uttar Pradesh. Court, Executive Council, Academic Council, Finance Committee, IQAC, RUSA Committee, Research Committee, Library Committee, Hostel Committee, Examination Committee, Women Grievance and RedressalCell, NSS, Purchase Committee, IT Committee, Sexual Prohibition Committee etc. are constantly working to fulfill the vision and mission.

Objectives and Administration: The faculty is easily oriented to the particular object of the university by keeping in mind the agreed goals. The tradition of studying and teaching various scriptures is going on continuously in different branches of the university. Students from India and abroad are also given opportunities to study their preferred classical subject. Keeping in mind the Vedic maxim "Yatra Vishwam Bhavatyekam", orderliness is envisaged in the buildings in the administration of the university. Keeping in mind the measures to preserve the Indian knowledge system, SSU encourages the propagators and patrons of ancient knowledge and science without any discrimination.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The management system of the University is fully dependent on the participative decentralization process. Following the promise of 'Sanghe Shakti Kalau Yuge', the administration works by supporting the human resources. If the management and hard work are not done smoothly, the work of administration is not smooth. The University, therefore, follows participatory management system and decentralization process. Various committees of the university work keeping in mind the interest and development of the institution. The main committees among them are as follows. 1. Examination Committee 2. Research Committee 3. Library Committee 4. Finance Committee 5. Admissions Committee 6. Disciplinary Committee 7. Hostel

Committee 8. Academic Committee 9. Publications Committee 10.-
Anti-Harassment Committee 11. Competition Committee 12.
Purchase Sales Committee 13. Printing Committee The powers and
powers of the government are distributed at different levels.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Planning documents or evidence related to the implementation of
the future plan/strategic plan of the University are available.
It is known that many Sanskrit texts are available in
abundance. It is a vast repository of not only spiritual texts
but also scientific texts like literature, Vastu, astrology
etc. Therefore, the entire faith is embedded in the future plan
of the university where all the traditional texts and knowledge
fund have been collected and assimilated. 2. Shastra Setu
Program 3. Preserving Seeds for Future 4. Purification of
Vision 5. Application of Scriptural Principles 6. Scripture
Coordination 7. Shastra Aajeevika 8. Online Courses 9.
Multidisciplinary Research Activities 10. Establishment of
Research Centres – 1. Centre of Religious Dialogue for World
Peace 2. International Centre for Indian Studies 4.
International Yoga Centre 5. Centre for Vedic Studies

The University is preparing various futuristic plans for the
all round development of Sanskrit Field. The Planning
Department of the University works on a daily basis to
implement strategic plans that are actionable and time-bound.
Every year, various advertisements related to the university's
plan appear in the newsletters and are also available on social
media in the expressions, statements, and annual reports of the
university.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Sampurnanand Sanskrit University, all appointments to

academicpositions such as Professor, Associate Professor, AssistantProfessor, and non-teaching positions like Librarian, AssistantLibrarian, Director are made in accordance with the norms andguidelines set forth by the University Grants Commission (UGC).These norms are periodically updated to ensure that therecruitment process remains in line with the prevailing standards and practices in higher education.The UGC Act, 2018 is the basis for the implementation of grievance redressal programmes. The Act is also invoked when students have problems with the admission process and other issues. Ad-hoc Committees have been constituted. These committees confidentially report objective measures of the problem. The university has active committees like Sexual Harassment Committee, Student Grievance Redressal Committee and Employees Grievance Relief Committee. The University Grants Commission prescribes the rules of service and promotion based on the rules of2018 mentioned in the Ordinance of the University in the Collection of Appointment and Service Rules for teachers and office staff. The University follows the UGC rules for direct appointment and seniority appointment.

Sampurnanand Sanskrit University maintains transparency, fairness,and efficiency in its staffing processes. These measures alsocontribute to creating a conducive and structured work environmentthat supports the academic and administrative excellence of theuniversity.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

At Sampurnanand Sanskrit University, all teaching faculty members are covered under the Career Advancement Scheme (CAS) formulated by the University Grants Commission (UGC). The CAS provides necessary guidelines and criteria for the career progression of faculty members, ensuring that they have opportunities for professional growth and advancement based on their academic achievements and contributions.

The University is concerned about the welfare of not only its employed employee but also its entire family. If an employee is satisfied physically, mentally, familially, financially andsocially, he is able to discharge his duties and responsibilities in the university properly without any other trouble. Therefore, the University is taking several measures for the welfare of all teachers and non-teaching staff. Such as travel allowance, dearness allowance, house allowance, etc. - Dearness allowance along with basic pay is determined by the government keeping in mind the economic inflation of the country. Duty leave, general leave, maternity leave, academic leave, study leave, etc. Assistance for house construction, purchase of vehicle and other equipment, voluntary retirement, premature retirement, medical based retirement and extraordinary retirement Thus, many facilities have been provided by the University.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes

organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sampurnanand Sanskrit University adopts a resource mobilization strategy primarily through the admission fees paid by its students.Source of resource generation for the university comes from the fees collected for issuing certificates to students who successfully complete their courses. These proceeds further contribute to the financial sustainability of the university.

By employing a balanced approach to fee structuring, Sampurnanand Sanskrit University ensures that students have access to quality education without facing undue financial burdens. The fees collected from various courses and programs enable the universityto maintain its educational standards, enhance infrastructure, andinvest in the development of new academic initiatives for the benefit of the students and the institution as a whole.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development

and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Sampurnanand Sanskrit University places significant importance onboth internal and external audits to ensure transparency,accountability, and adherence to financial and administrativeregulations.

Internal Audit: The University conducts internal audits regularlyto assess the functioning of its various Premiseses. The internalaudit team identifies areas for improvement, evaluates compliancewith policies and procedures, and provides valuable feedback toenhance overall efficiency and effectiveness.

Compliance and Response: Sampurnanand Sanskrit Universitydiligently adheres to the guidance provided by the internal andexternal audit teams. In the event of audit findings, theuniversity takes prompt action to address any identifieddeficiencies or discrepancies. It responds to all queries raisedby the audit team, providing clarifications and implementingnecessary corrective measures as per the recommendations. By subjecting itself to both internal and external audits,Sampurnanand Sanskrit University demonstrates its commitment tomaintaining a high standard of financial management andgovernance. These audit processes contribute to

the university'scontinuous improvement, financial accountability, and credibilityas an institution of excellence.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Sampurnanand Sanskrit University places significant emphasison maintaining and enhancing the quality of education andamenities provided to students and stakeholders. To achieve this,the university has established an Internal Quality Assessment Committee(IQAC). The IQAC is responsible for overseeing andensuring the continuous improvement of classroom teaching,facilities, and overall academic environment.

The IQAC is led by a Coordinator, who is appointed to spearheadthe quality assessment initiatives. The Director is supported by acapable team of experts who assist in conducting variousassessments and audits.

To maintain objectivity and comprehensiveness in its assessment,the IQAC seeks feedback from multiple stakeholders. Inputs fromstudents, teachers, alumni, and the public are carefullyconsidered during the evaluation process.

Furthermore, the IQAC is vigilant in ensuring compliance with therecommendations and directions provided by the National Assessmentand Accreditation Council (NAAC) Peer Team. It diligently followsup on any action points or suggestions given by the NAAC, takingnecessary measures to address them.

The primary goal of the IQAC is to promote a culture of continuousimprovement and excellence in all aspects of the university'sfunctioning.

File Description	Documents
Upload relevant supporting document	[View File]

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

SSU is trying to follow Post accreditation quality initiatives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various committees have been constituted at the university level such as Committee for Prevention of Sexual Harassment, Anti-Ragging Committee, Women Empowerment Committee for protection and protection of the rights of equality of women. In addition, CCTV cameras are installed at various places in the university, especially in the women's hostel. In order to educate regional women and make them aware of their rights, a Women's Studies Center has also been established in the University, which from time to time makes women aware of their educational, legal, physical health and safety related issues/rights through various programs and events. Women Studies Center organized a program in the surrounding villages of Varanasi district in which environmental protection and

health nutrition, as well as medical examination and advice were given by the doctors of Ayurveda College, as well as women were made aware of education and employment by the Director and other members of the Women Study Center. Programs related to awareness about the legal rights of women and Uniform Civil Code were organized in which the teaching staff, students and regional women of the university participated.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	3

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is undeniably a colossal challenge, but Sampurnanand Sanskrit University has taken significant strides toaddress this critical issue. The university empowers itsPremiseses to explore innovative and sustainable approaches foreffective waste management.

Across the Premiseses, efforts have been made to manage bothdegradable and non-degradable waste efficiently. These initiativesfocus on minimizing the environmental impact and

promoting ecofriendlypractices. Some Premiseses have adopted modern wastemanagement facilities, such as the installation of incinerators ingirls' hostels, which aid in the proper disposal of waste andcontribute to pollution reduction. The university's commitment to waste management extends tominimizing pollution across its Premiseses. By adopting eco-friendly waste management practices, the university aims to createa cleaner and healthier environment for itsstudents, staff, andsurrounding communities. Sampurnanand Sanskrit University recognizes the importance of preserving the environment and upholds its responsibility incontributing to a sustainable future.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Indeed, India's rich cultural heritage, deeply rooted in the studyof Sanskrit, has always propagated the concepts of a GlobalVillage and universal brotherhood. Sampurnanand SanskritUniversity, older university under the State Governemnt

has beensteadfast in promoting the ideals of tolerance and establishingsocial harmony.

The University always strives to provide an inclusive environment as well as is committed to create a social, cultural, regional, linguistic, communal harmonious environment and organizes programs from time to time to make the students and employees aware of the above important topics and to make them aware of the national identity and symbols, fundamental rights and duties of Indian citizens as well as constitutional bodies. Gandhi Jayanti, Ambedkar Jayanti, Swami Vivekananda Jayanti, Teacher's Day, Duty Perception Day, Constitution Day are celebrated. Also, student parliament, national seminar, special lectures etc. are organized.

Programme on Universal Values, National Values, Human Values, National Integration, Community Harmony, Social Harmony and Fundamental Duties - The University organizes national and international level seminars, workshops, competitions, special lectures, lecture series, story reading etc. from time to time for the promotion of values.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sampurnanand Sanskrit University diligently implements thegovernment's policy of promoting vigilance awareness among itsstudents. The university recognizes the significance of instillinga sense of vigilance and awareness about rights andresponsibilities guaranteed in the Constitution of India.

Through engaging interactions and informative sessions, studentsare provided with a comprehensive understanding of their rightsand responsibilities as responsible citizens. They have theopportunity to raise queries and seek clarifications, making thelearning process more lively and effective.

By organizing Vigilance Awareness Week, Sampurnanand SanskritUniversity aims to foster a culture of vigilance and integrityamong its students. The program serves as a platform forempowering the students to become conscientious individuals whouphold the values enshrined in the Constitution and

contributepositively to society.

Through this initiative, the university plays a significant rolein nurturing socially responsible citizens who are aware of theirrights, responsibilities, and the importance of maintainingtransparency and ethical conduct in all spheres of life.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sampurnanand Sanskrit University wholeheartedly embraces thespirit of national pride and participates in important nationalevents as per the Government calendar. It commemorates significantoccasions such as Independence Day, Republic Day, Mahatma Gandhi'sBirthday as Swachh Bharat Diwas,. These celebrations serve asreminders of our nation's rich history and the values that uniteus as a diverse and inclusive society.

Furthermore, the university actively participates in variousgovernment initiatives like Make in India and Digital India,promoting national progress and technological advancement. Byencouraging its Premiseto engage in these programs, the universityfosters a spirit of innovation and contributes to the country'seconomic growth.

Additionally, Sampurnanand Sanskrit University acknowledges theimportance of international events that have global significance.It observes International Yoga Day.

By actively participating in these national and internationalevents, the university reinforces the values of patriotism, socialresponsibility, and global awareness among its students and staff.These occasions provide opportunities for fostering a sense ofunity and a commitment to nation-building and internationalcooperation. Sampurnanand Sanskrit University's engagement inthese events showcases its dedication to promoting a harmoniousand inclusive society while upholding India's rich culturalheritage on the global stage.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Holistic well-being through Yoga

Objective - Expanding insight through Yoga, building a healthy and powerful society through Yoga, eliminating contradictions, obstacles and resistances through Yoga is an important objective of this practice. Yoga connects us with that consciousness which makes us realize the oneness of all living beings. Yoga practice is very beneficial and healthy to remain stress-free and maintain efficiency and consistency in the current daily lifestyle. Also, its purpose is to move from karma to karma yoga. Through Yoga, Vasudhaiva Kutumbakam, the purpose of one earth, one family and one future is to be realized.

Context: SSU has been a centre of Indian knowledge tradition since 1791. And Yogatantra is established here as a department under which yoga is already being taught. Also, regular yoga practice has been conducted by Dr. Rajkumar Mishra since 2005. And after the untiring efforts of Hon'ble Prime Minister Shri Narendra Modi ji, after organizing International Yoga Day and motivating all the state universities to promote yoga globally and Hon'ble Chancellor and Governor of Uttar Pradesh Smt. Anandiben Patel ji, regular practice in the university has also gained momentum.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

The antiquity of the University is another uniqueness of this institution. SSU has been steadfastly committed since 1791 in guiding the society by continuous preservation, promotion, study, teaching and character development of the knowledge tradition of the Indian Sanatan. It has been replaced as a university with effect from 22 March 1958. There are more than 600 affiliatedcolleges all over India, which shows the vastness of this university. The study of ancient Rajshastrastra and Tantragama subjects is taught only in Sampurnanand Sanskrit University. Sampurnanand Sanskrit University has the world's finest manuscript collection, the Saraswati Bhawan Library, which has a collection of about one lakh manuscripts. Script based description - Most manuscripts exist in ancient Nagari, present day Devanagari. Other scripts include Bengali, Oriya, Maithili, Gurmukhi, Sharda, Arabic, Persian and Burmese scripts.

Most of the manuscripts are on paper. Lipyasana is also present on bhoj leaf, wood leaf, palm leaf, gold leaf, litho (rock leaf). There are 14 volumes, in total 36 parts. A nearly 1000-year-old manuscript on handmade paper is available at Shrimad Bhagwat Saraswati Bhawan, which is probably the oldest paper-based manuscript in the country. The Kamwacha Burmese script on the Lakshapatra covered with gold leaf is stored here. The Raspanchadhyayi illustrated is golden and has a subtle artistry unparalleled. The Rigvedasamhita Bhashya by Govind Bhatta is older than the Rigveda Samhitabhashya by Shrutivikasa Sayanacharya. There is a large collection of many other distinguished manuscripts. In addition to this university has Vag Devi Temple, Yajanshalaya and a Musuem in its premises.

7.3.2 - Plan of action for the next academic year

Quality enhancement.